

# WORKSHEETS

(English)

1<sup>ST</sup> TERM

LEVEL 1



# **WORKSHEETS**

(English)

**1<sup>ST</sup> TERM**

**LEVEL 1**



Wk	Communication	Reading	Writing	Assessment
1.	<ul style="list-style-type: none"> <li>A. Nursery Rhyming (Twinkle, Twinkle little Star)</li> <li>b. Fun Activity (Capital &amp; Small Letter)</li> <li>Profile cards</li> </ul>	<ul style="list-style-type: none"> <li>Text</li> <li>"Where's Clever Cat "</li> </ul>	<ul style="list-style-type: none"> <li>Letter Formation (Capital &amp; Small)</li> <li>Common Noun &amp; Pronoun</li> </ul>	X
2.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (We Need To Be Careful)</li> <li>b. Fun Activity (Fun with Colours)</li> <li>Talking About Personal Information</li> </ul>	<ul style="list-style-type: none"> <li>Poem</li> <li>'One , Two "</li> </ul>	<ul style="list-style-type: none"> <li>* Doing Words</li> </ul>	Yes
3.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Little miss Muffet)</li> <li>b. Cross Word Puzzle (Fruit and Vegetable)</li> <li>Survey (Likes &amp; Dislikes)</li> </ul>	<ul style="list-style-type: none"> <li>Sentences</li> </ul>	<ul style="list-style-type: none"> <li>* Scrambled Sentences</li> <li>* Use of Full Stop</li> </ul>	X
4.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Jack &amp; Jill)</li> <li>b. Fun Activity (How Many Thirteens)</li> <li>Short Responses (Preposition)</li> </ul>	<ul style="list-style-type: none"> <li>Extensive Reading</li> </ul>	<ul style="list-style-type: none"> <li>* Making words by using Vowels</li> </ul>	Yes
5.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Wee , Willie , Winkie)</li> <li>b. Fun Activity (Alphabetical Order)</li> <li>* Listen and Draw (Meet the Monster Family)</li> </ul>	<ul style="list-style-type: none"> <li>Text</li> <li>'Going Home'</li> </ul>	<ul style="list-style-type: none"> <li>Proper Nouns</li> <li>Pronouns</li> </ul>	X
6.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Thirty Days)</li> <li>b. Fun Activity (Making Words)</li> <li>Guessing Game (Short Answers)</li> </ul>	<ul style="list-style-type: none"> <li>Text</li> <li>"What did they need?"</li> </ul>	<ul style="list-style-type: none"> <li>Possessives (Apostrophe – s)</li> </ul>	Yes
7.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Millie and Mathew)</li> <li>b. Fun Activity (Cross Word Puzzle, Across-down)</li> <li>Expressing ability &amp; inability</li> </ul>	<ul style="list-style-type: none"> <li>Text</li> <li>'My School'</li> </ul>	<ul style="list-style-type: none"> <li>* Questions &amp; Statements</li> <li>* There is / There are</li> </ul>	X
8.	<ul style="list-style-type: none"> <li>a. Nursery Rhyming (Mary had a Little Lamb)</li> <li>b. Fun Activity (Cross Word Puzzle)</li> <li>Riddles (has got)</li> </ul>	<ul style="list-style-type: none"> <li>Poem</li> <li>"Simple Simon"</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph writing (monkey , parrot , dog)</li> </ul>	Yes

Level: 1

Term: 1

Week: 1

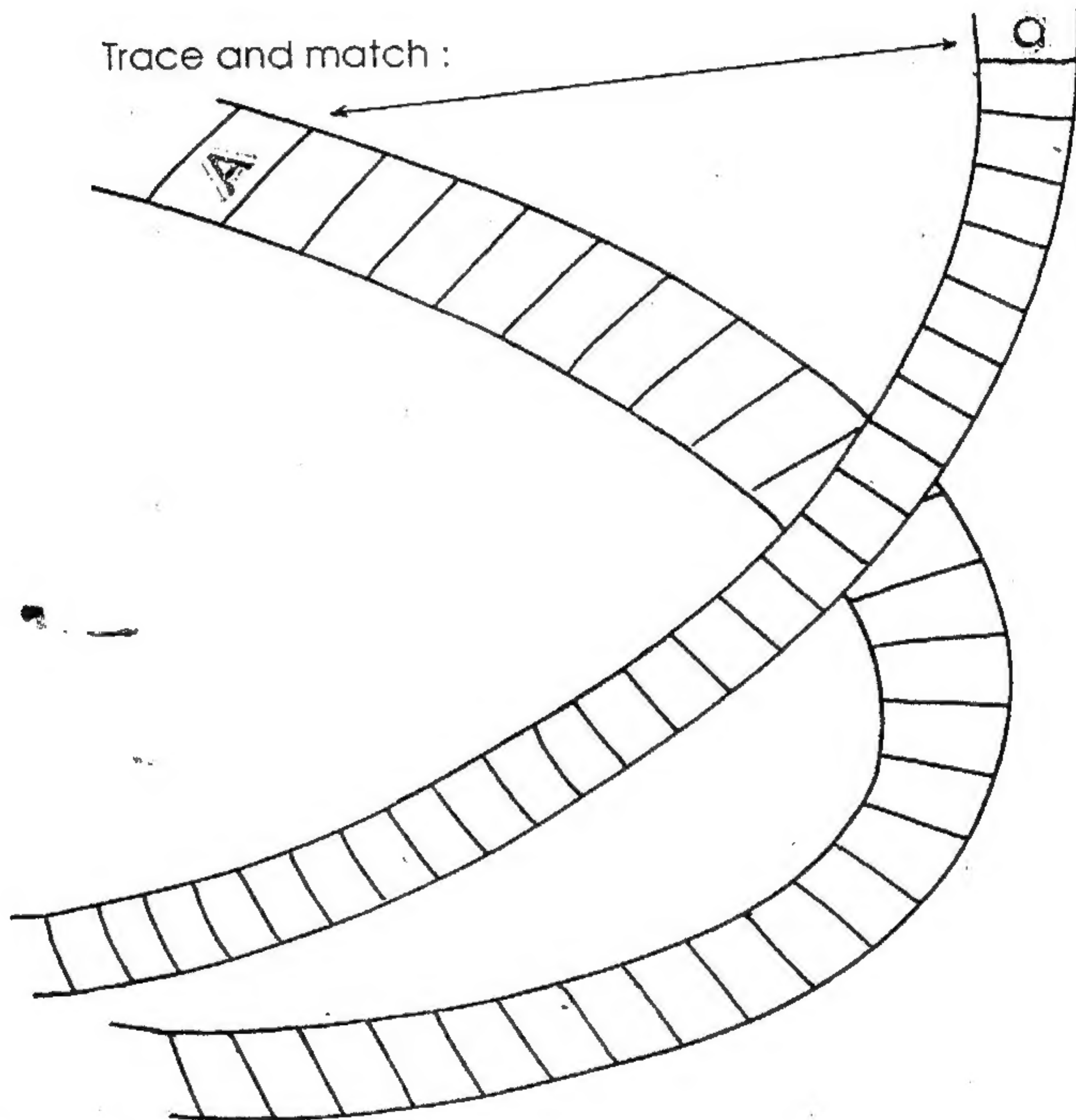
Day: 1

## Worksheet

Fun Activity  
(capital and small letters)

- There are two strips \_ one is for capital letters and the other is for small letters.
- Write the letters in the boxes and then match with each other

Trace and match :



Write your name :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Level: 1

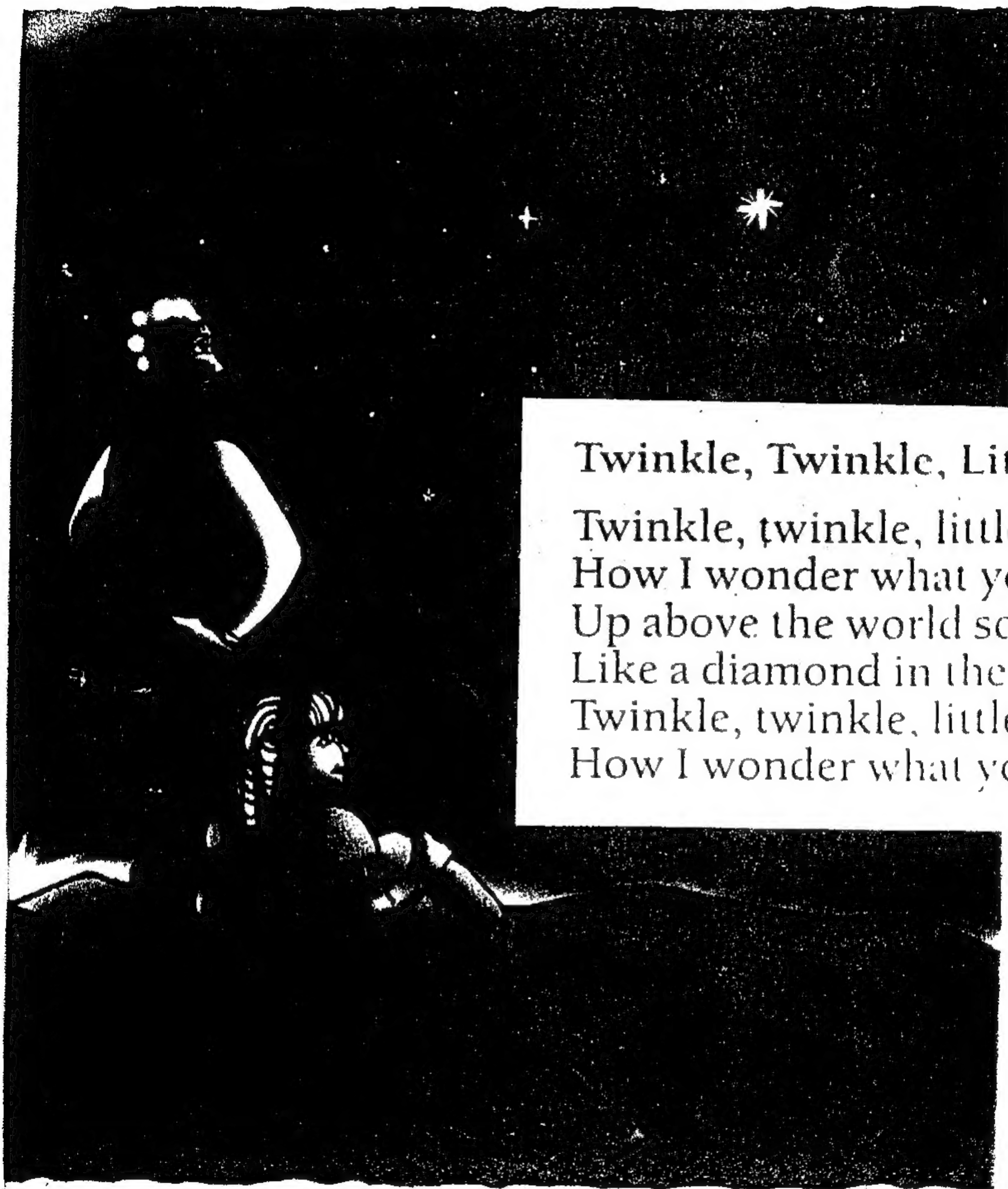
Term: 1

Week: 1

Day: 1

**Worksheet**  
(Twinkle, Twinkle little Star)

**Communication**  
Nursery Rhyme



Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,  
How I wonder what you are!  
Up above the world so high,  
Like a diamond in the sky.  
Twinkle, twinkle, little star,  
How I wonder what you are!

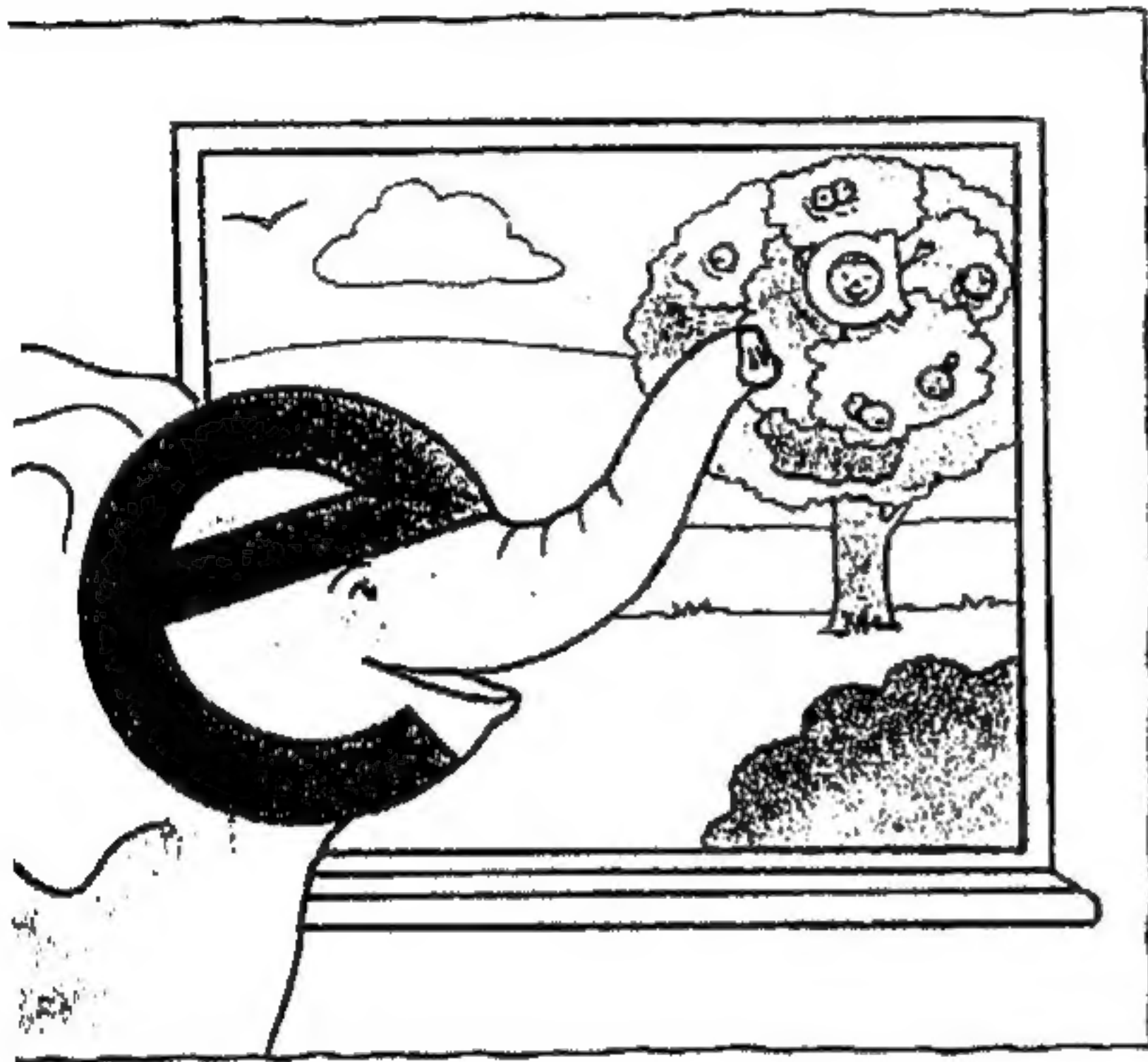


Level: 1  
Term: 1  
Week: 1  
Day: 3

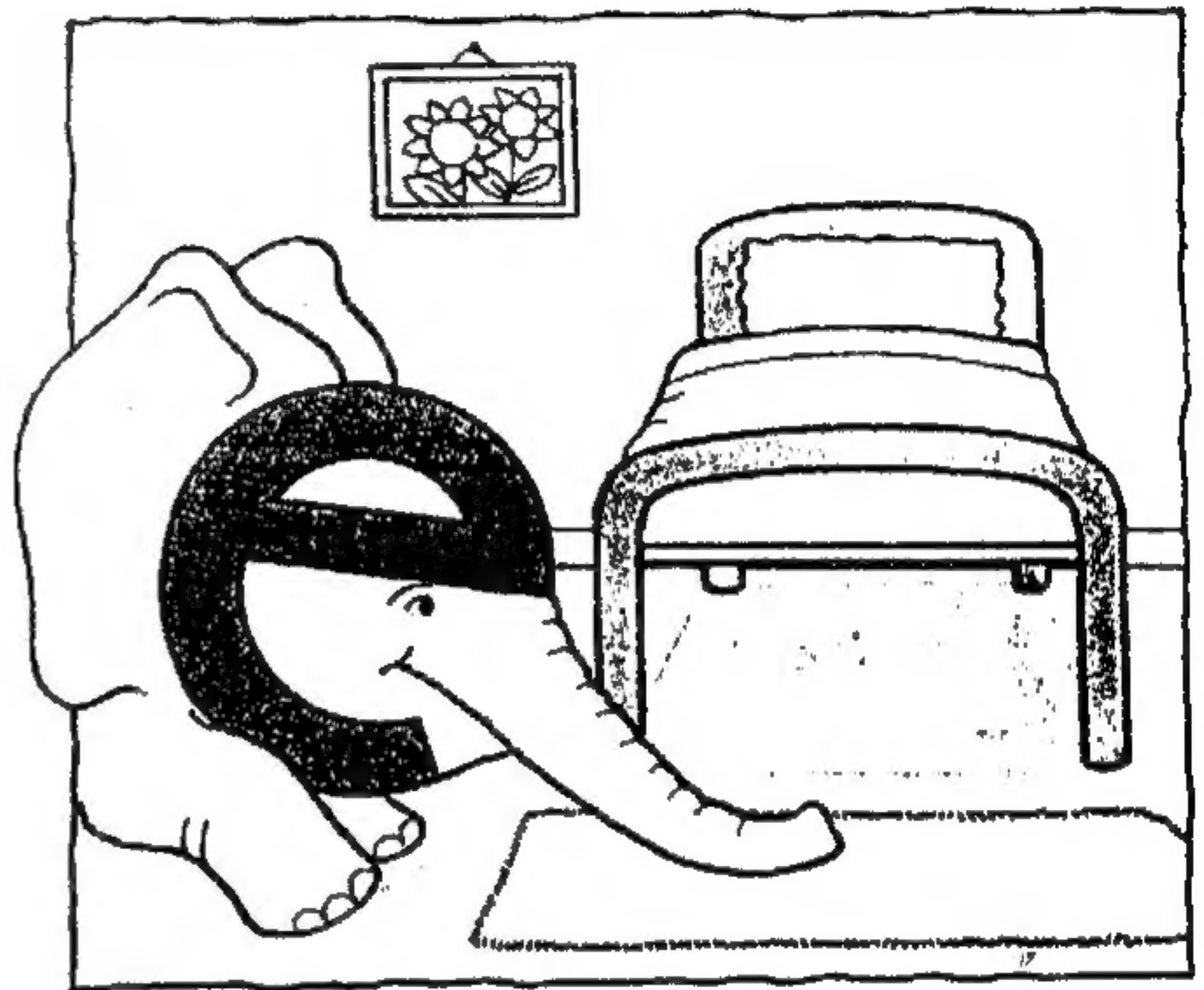
Reading Text

# Where's Clever Cat?

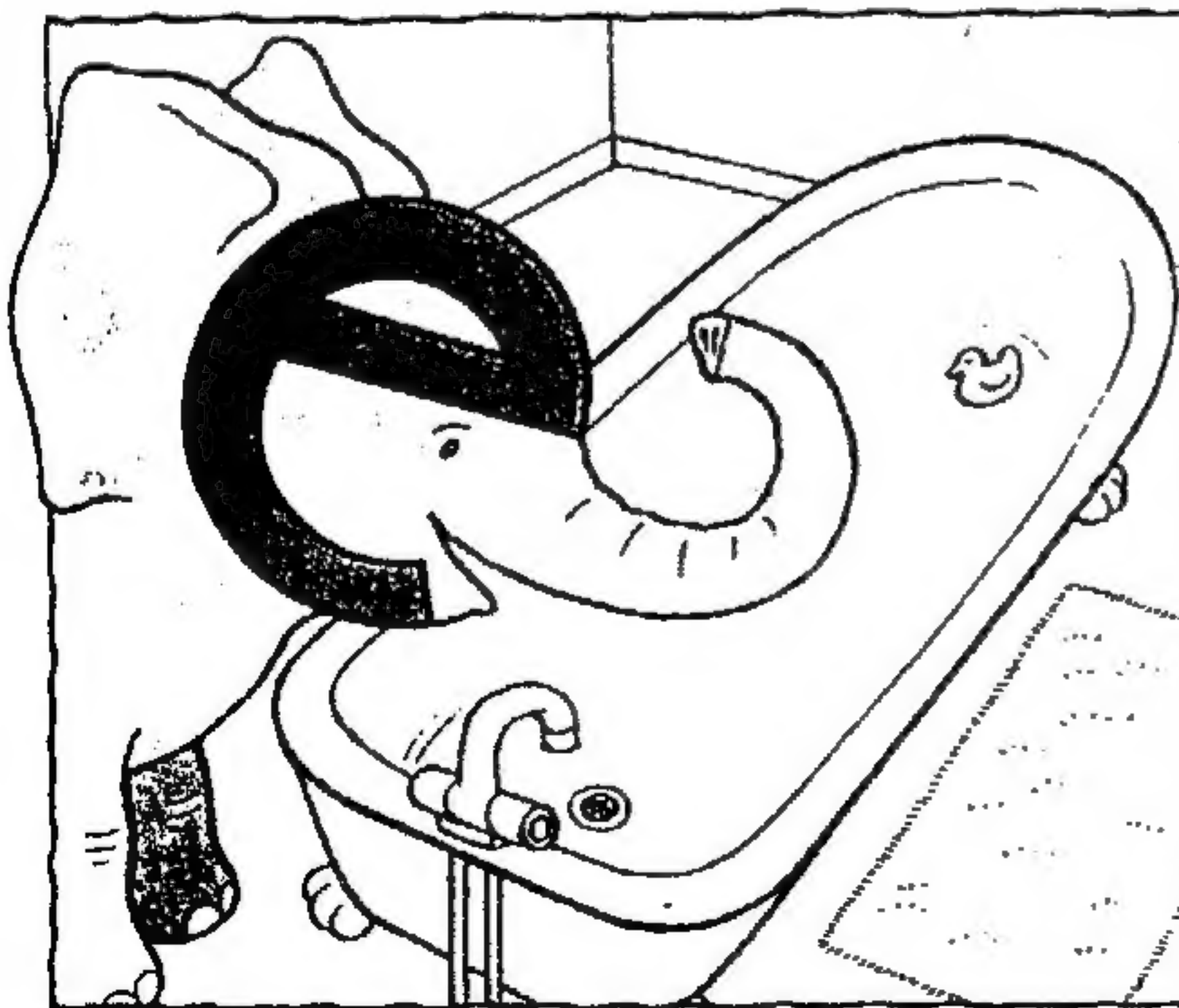
ddy Elephant is looking for Clever Cat.



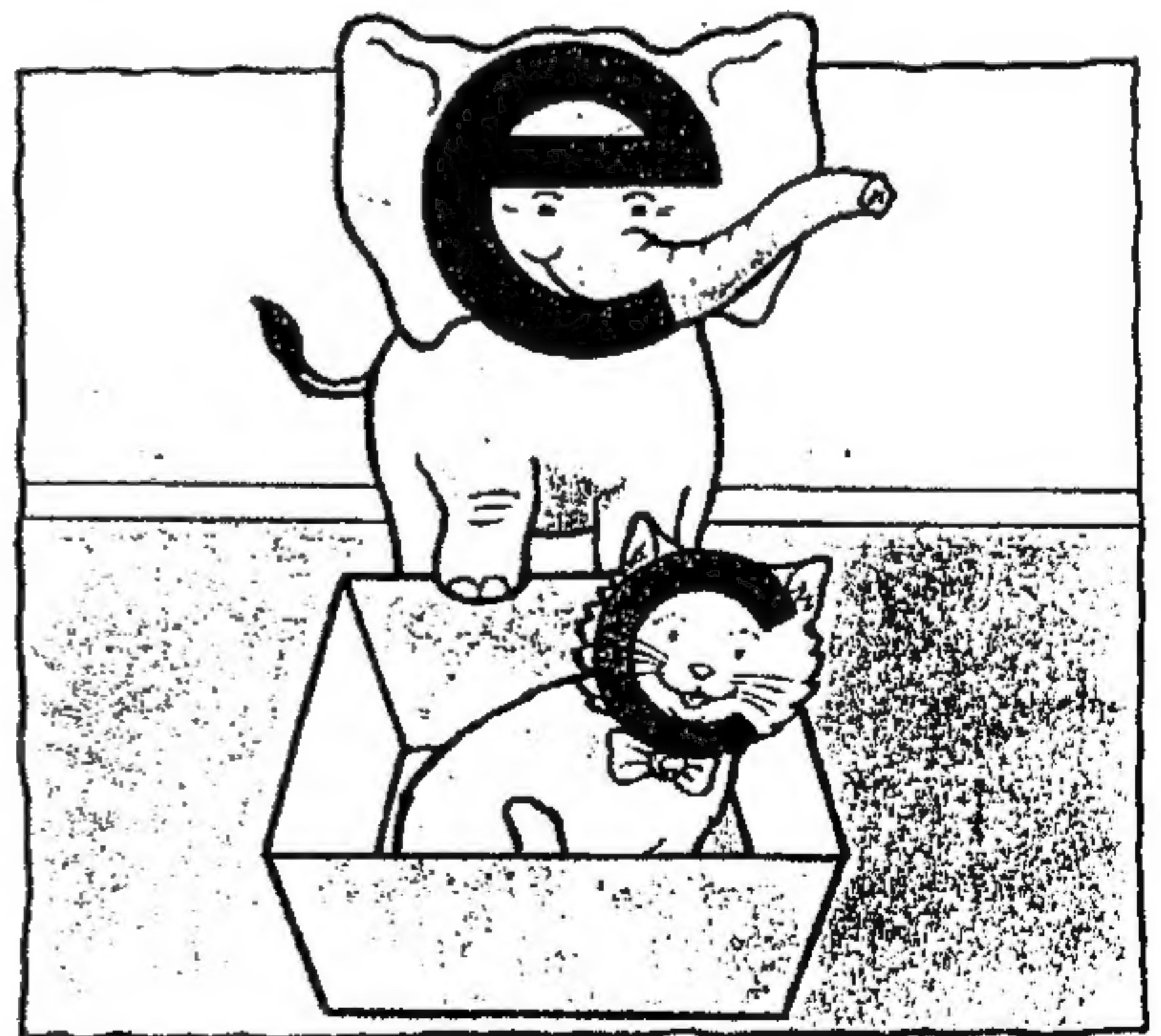
He looks out of the window. Is she there?



He looks under the bed. Is she there?



He looks in the bath. Is she there?



He looks in the box.  
There she is!

**Level: 1**

**Term: 1**

**Week: 1**

**Day: 3**

**Worksheet**

**Reading**

**Task 1. Read the text and complete the sentences**

**Eddy Elephant looks:**

- out of \_\_\_\_\_.
- in the \_\_\_\_\_.
- under the \_\_\_\_\_.
- in the \_\_\_\_\_.

**Task 2. Give numbers to the sentences as the elephant looks for the cat.**

**First is done for you.**

- \_\_\_\_\_ He looks under the bed.
- \_\_\_\_\_ He looks in the box.
- 1 He looks out of the windows.
- \_\_\_\_\_ He looks in the bath.

**Task 3. Write answers for the questions.**

**1. Who is clever, cat or elephant?**

\_\_\_\_\_

**2. Where was the cat?**

\_\_\_\_\_



Level: 1  
Term: 1  
Week: 1  
Day: 4

## Worksheet

Writing  
date

# Capital letters

▶ A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ◀  
a b c d e f g h i j k l m n o p q r s t u v w x y z

Most words are written with small letters.  
Names always start with a capital letter.

Write down the 15 capital letters from the alphabet that are made up of straight lines.

A

\_\_\_\_\_

Write down the six small letters that have tall stems like **b**.

b

\_\_\_\_\_

Add a straight line to each of these shapes to make a capital letter.

7 > T Y E N A \_ \_ k H

Sometimes notices, adverts and posters are written in capitals. Write the following things in capital letters.

YOUR NAME

\_\_\_\_\_

YOUR HOUSE NAME / STREET NAME

\_\_\_\_\_

YOUR VILLAGE / TOWN

\_\_\_\_\_



Level: 1

Term: 1

Week: 1

Day: 5

Worksheet  
(Common Nouns, Proper Nouns)

Writing

Date:

*Name of the peoples and places are called proper Nouns  
Proper Nouns start with a capital letter, common nouns do not,*

**Task 1: Write the words in their boxes**

book, Karachi , bag , boy , Rani , toy , pen,  
Islamabad , school , bus Mansehra , cat.

*Proper Noun*

--

*Common Noun*

--

**Task II: There are many names in this story. Write them in their correct boxes.**

Anam and Komal live in Kohsaar Street in Mansehra.

They have a dog, called Puppy. They go for walks

in city park which is behind the city hospital. They

often meet there with their friends, Ali and Tania.

<i>People</i>	<i>Places</i>	<i>Animals</i>



Level: 1

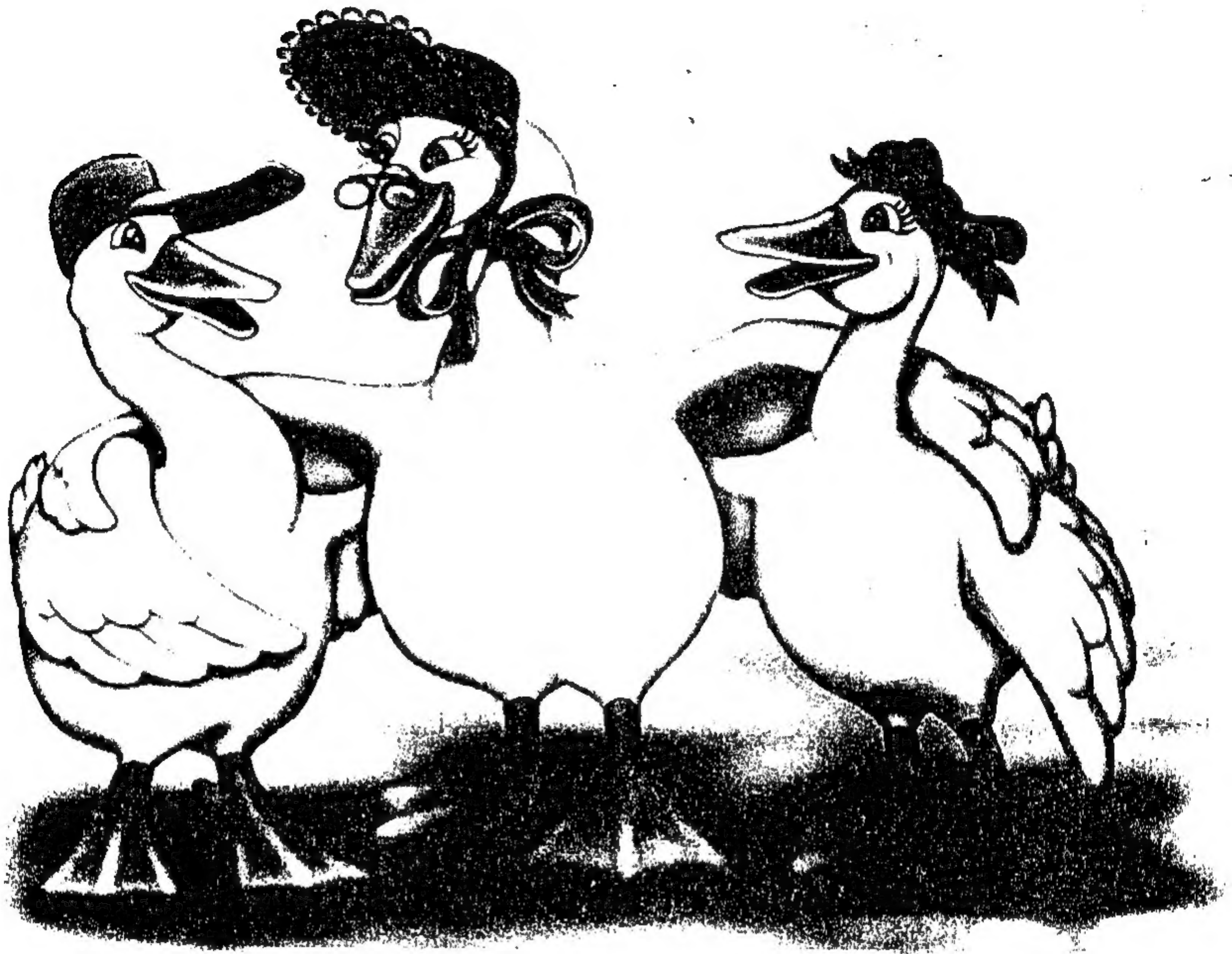
Term: 1

Week: 2

Day: 1

Worksheet  
(We need to be careful)

Communication  
Nursery Rhyme



## We Need to Be Careful

We need to be careful  
When we have fun.  
Remember these rhymes  
And tell everyone.

Get permission  
Before you go to play,  
So you can be found  
Right away.

Look both ways  
Before you cross the street.  
Then when it's clear  
Just move your feet.

Don't play with matches  
Or any fire.  
One small spark  
And the flames might grow higher.

If you really need help,  
Dial 9-1-1.  
Then people who can help you  
Will be on the run.

We need to be careful  
When we have fun.  
Remember these rhymes  
And tell everyone.



Level: 1

Term: 1

Week: 2

Day: 1

## Worksheet

Fun Activity  
(Fun with colours)

Task 1 Colours the boxes.

### COLOUR BY NUMBERS

1. Red

4. Yellow

2. Blue

5. Brown

3. Green

6. Purple

7. Black

Task 2 : Colour the pictures to match with their boxes and their Numbers.



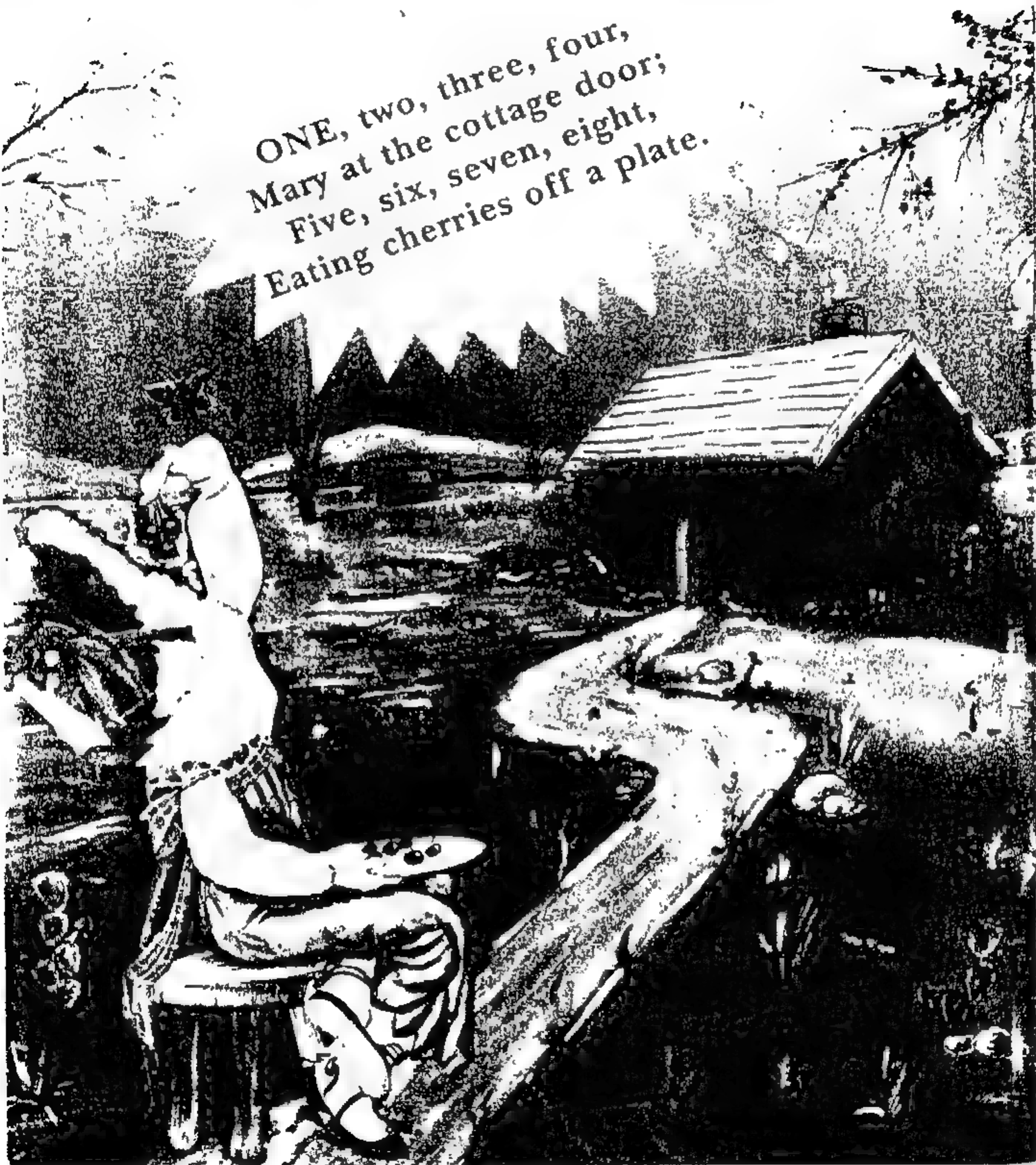


Level: 1  
Term: 1  
Week: 2  
Day: 3

## Poem Page

ONE, TWO, THREE, FOUR,

ONE, two, three, four,  
Mary at the cottage door;  
Five, six, seven, eight,  
Eating cherries off a plate.





Level: 1

Term: 1

Week: 2

Day: 4

## Worksheet

Writing

Date:

**Doing words are called verbs.**

**Task 1:** Underline the doing words in these sentences.

He is jumping over a wall. He ate an apple.

She plays with dolls.

Father bought a toy for me. Mother cooked rice.

**Task 2:** There are two doing words in each sentence.  
Underline them.

- We all eat and drink quickly.
- I washed my dress, then I ironed them.
- Mother cooked meal and served on the table.
- We sit on chair and write on a tables.

**Task 3:** Pick a word from the box and complete these sentences.

eats, runs, sleep, watch, likes, drink

- Our dog \_\_\_\_\_ like a horse.
- Children like to \_\_\_\_\_ television.
- My brother \_\_\_\_\_ sweets all day.
- I always \_\_\_\_\_ on time.
- My sister \_\_\_\_\_ ice cream.



**Level: 1**  
**Term: 1**  
**Week: 2**  
**Day: 6**

**Assessment**

**Task 1: Prepare your profile card.**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Like:** \_\_\_\_\_

**Task 2: Read the following lines and write answers for each question.**

*Nadia is looking for her dog, pony.*

*She looks out of the window. She*

*looks in the garden. She looks under*

*the table. There, he is.*

**1. What is the name of Nadia's dog?**

\_\_\_\_\_

**2. Where does she look for the dog?**

\_\_\_\_\_

**3. Where is the pony sitting?**

\_\_\_\_\_

(Contd.)



**Task 3: Put the words in their boxes.**

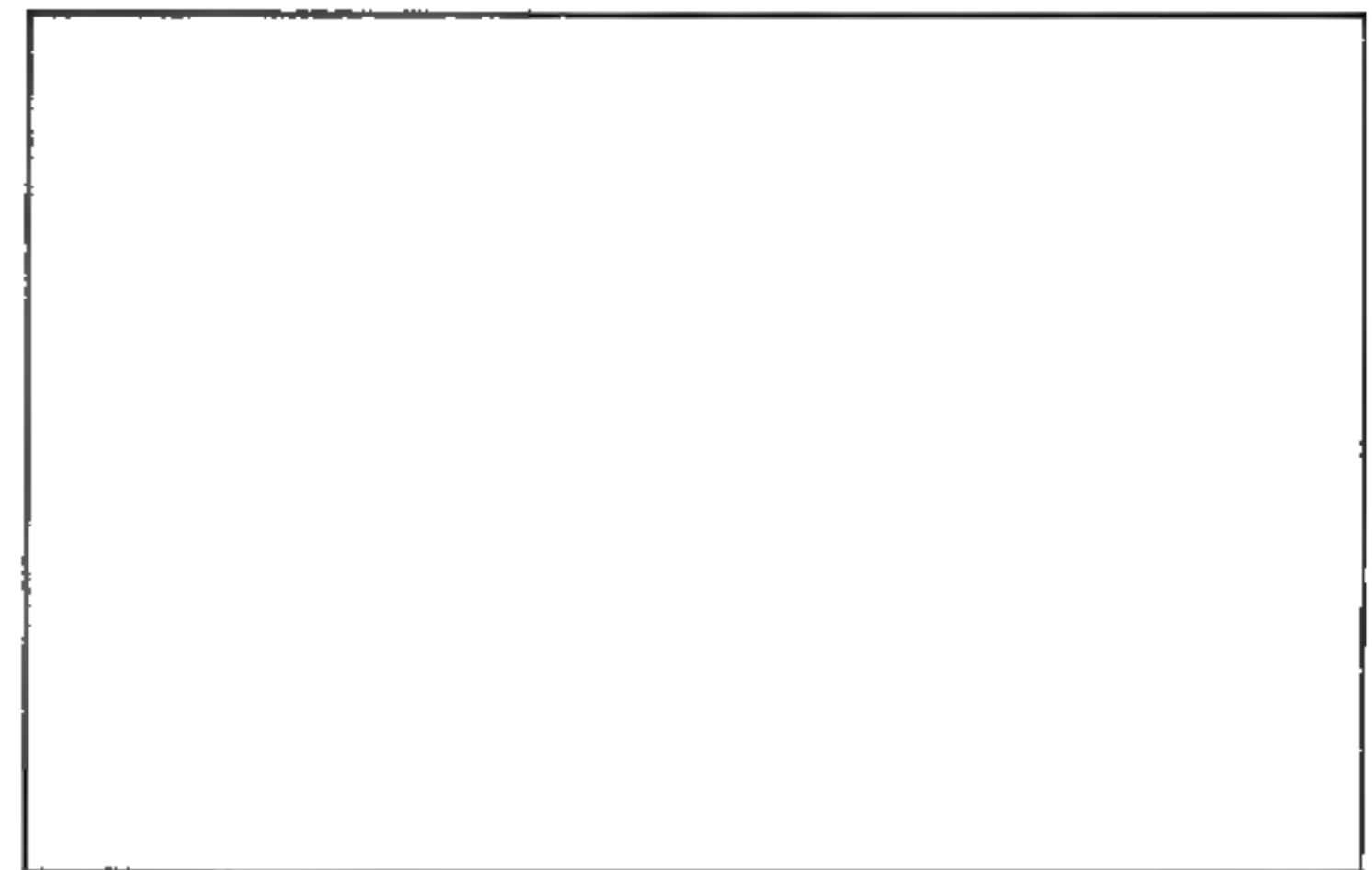
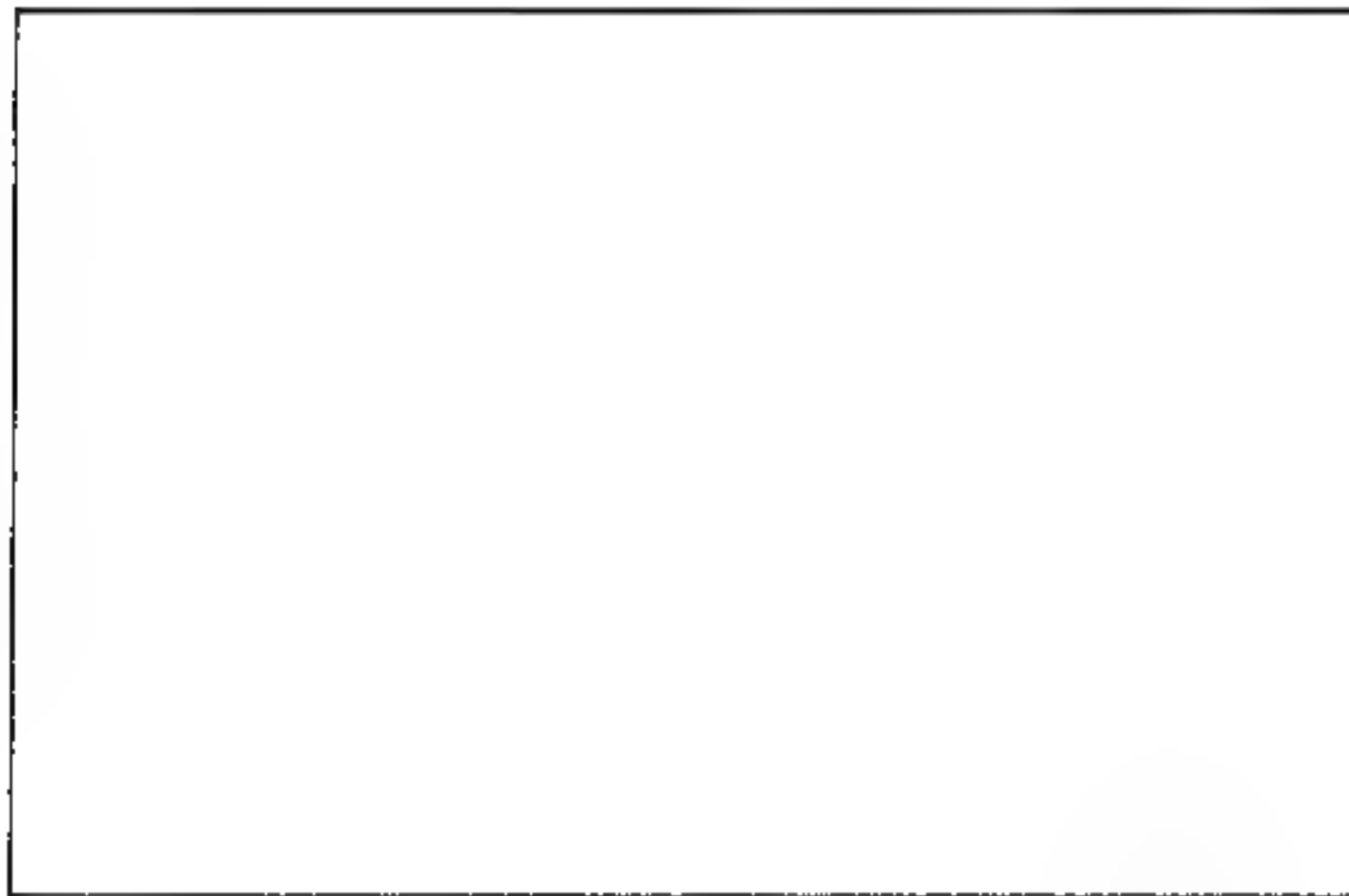
**(2)**

**table, Islamabad, school, Karim,**

**dog, park, Uzma, Lahore.**

**Proper Noun**

**Common Noun**



**Task 4: There are two doing words in each sentence. Underline them.**

**(3)**

**We will eat and drink quickly.**

**We sit on chairs and write on tables.**

**I bought colour pencils and coloured a scenery.**



Level: 1  
Term: 1  
Week: 3  
Day: 1

Worksheet  
(Little Miss Muffet)

Communication  
Nursery Rhyme



## Little Miss Muffet

Little Miss Muffet  
Sat on a tuffet  
Eating her curds and whey.  
Along came a spider  
Who sat down beside her  
And frightened Miss Muffet away.



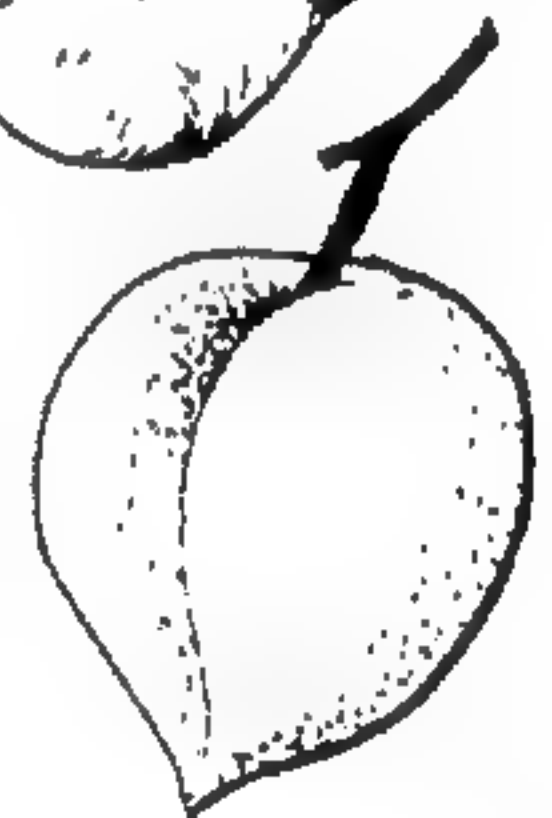
Day: 1

### Fun Activity

**(Fruit and Vegetables)**

# ONION

PEA.

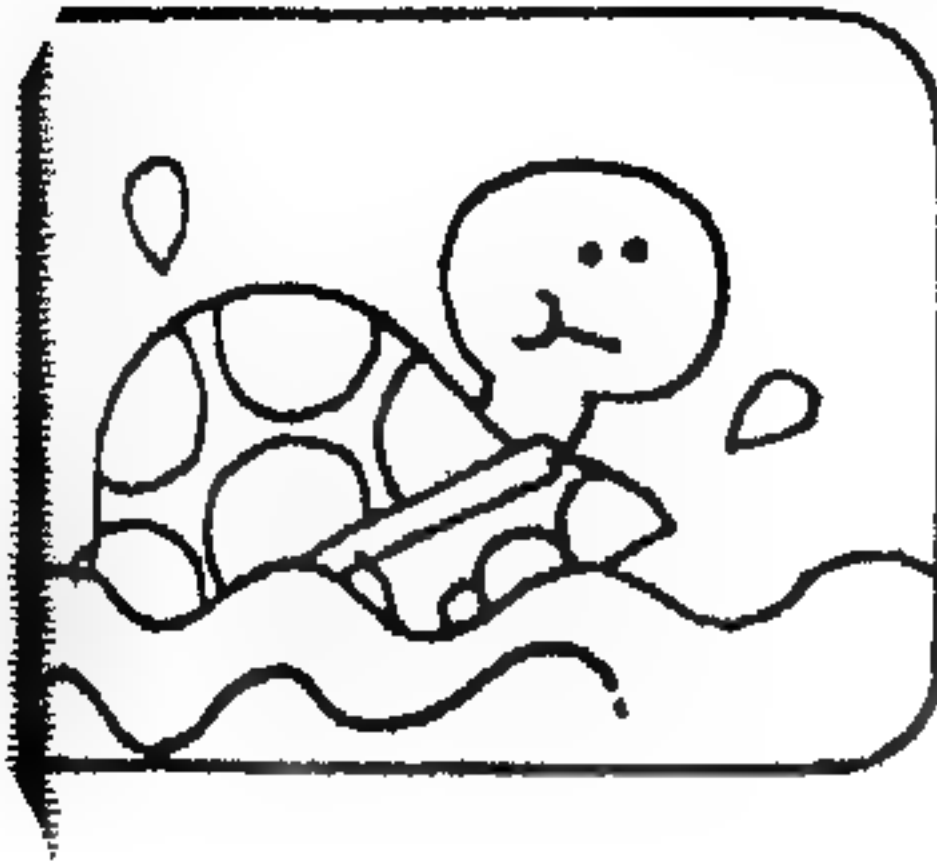




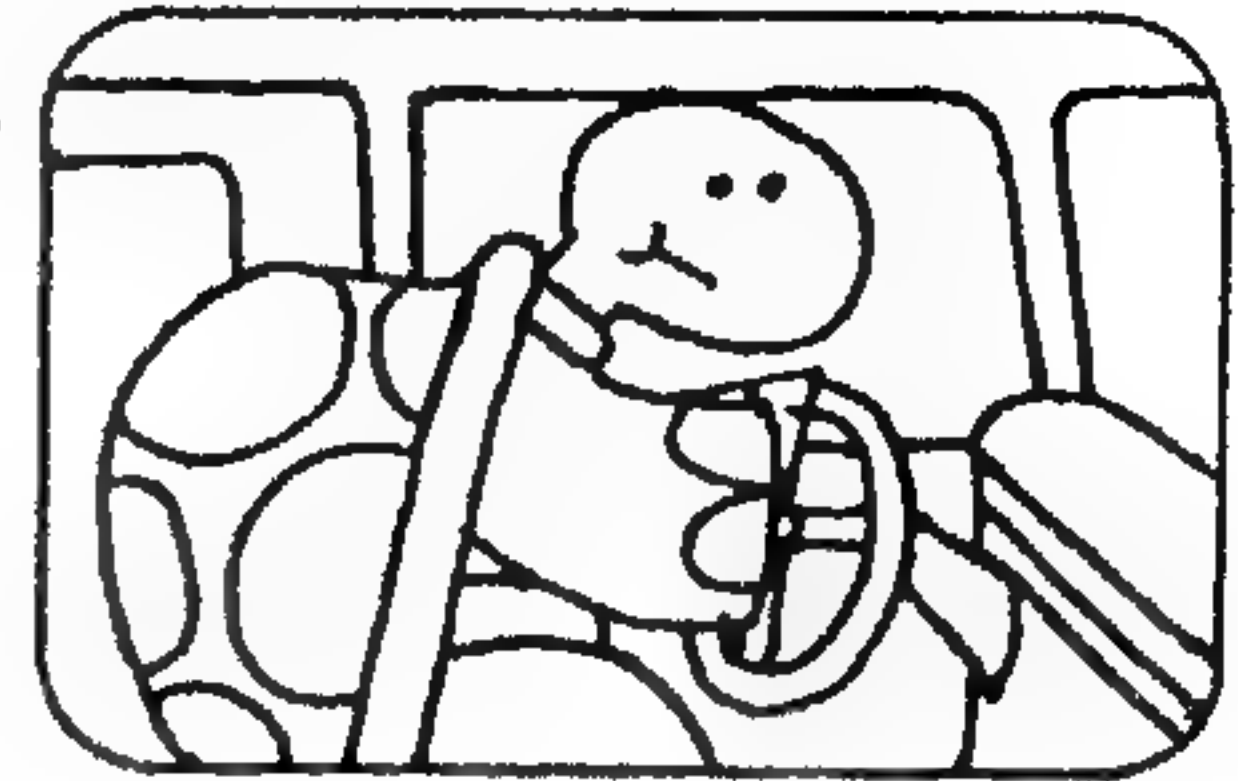
Level: 1  
Term: 1  
Week: 3  
Day: 3

## Text Page

Read the sentences. Look at the pictures. Draw a line from each sentence to the right picture.



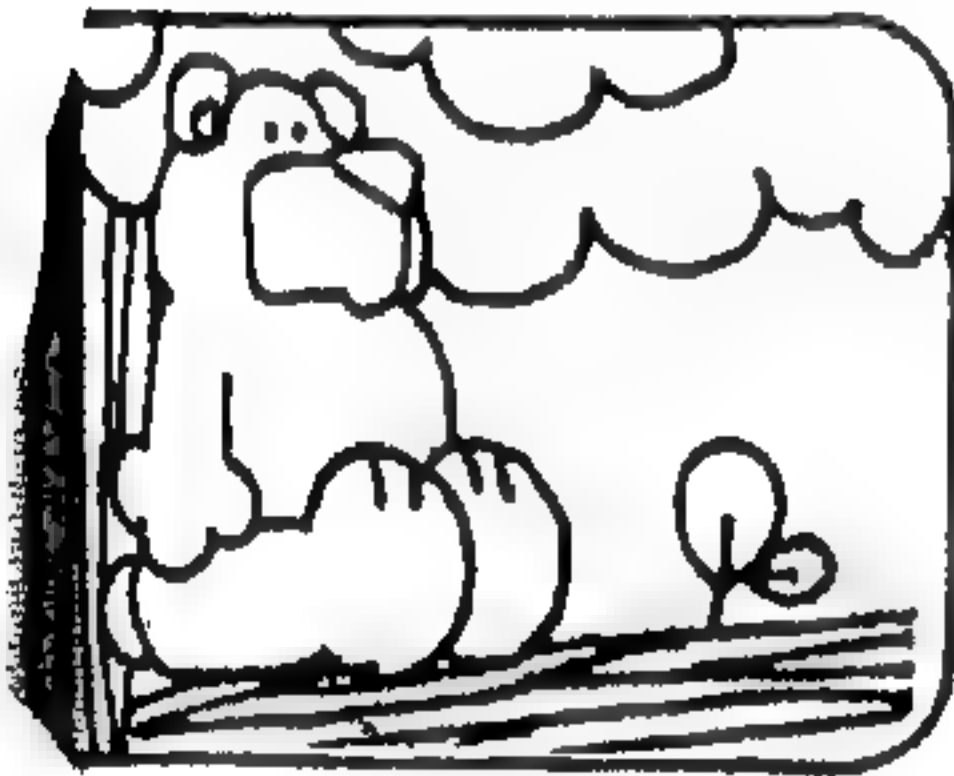
A.



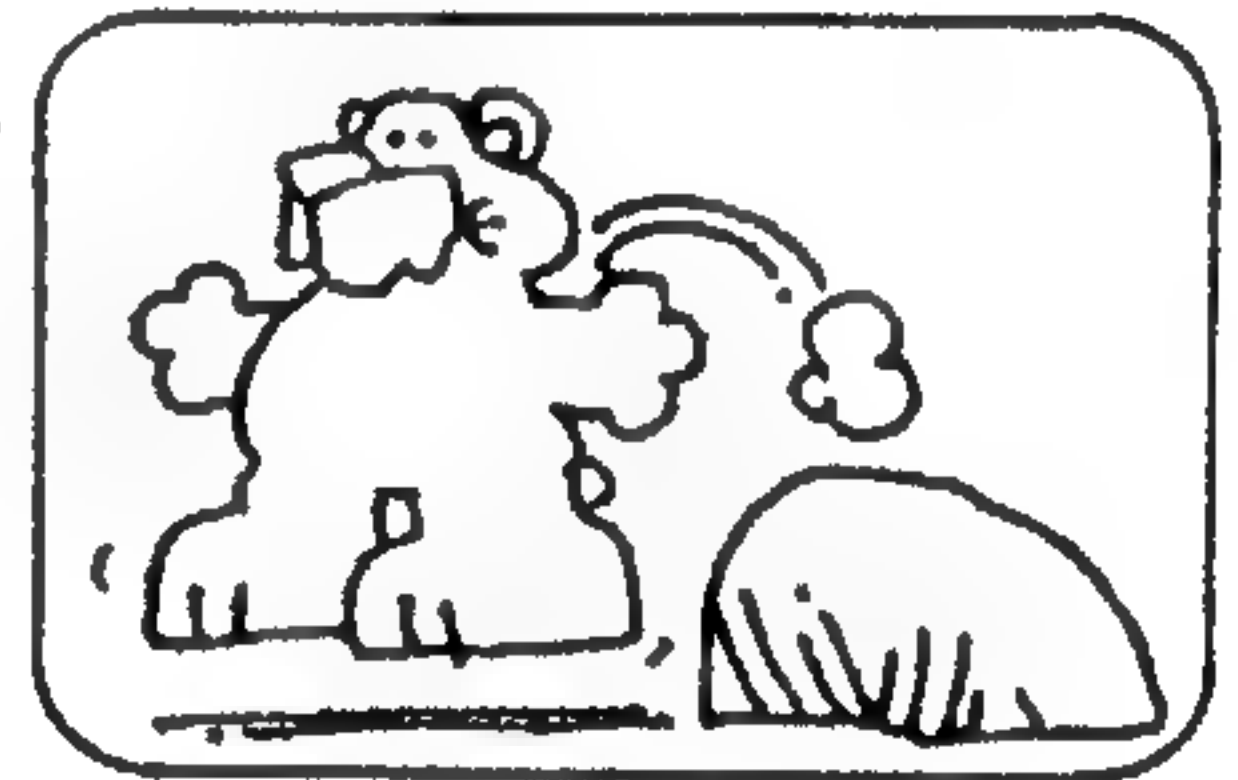
B.

1. The turtle rides in a truck.

2. The turtle swims in the pond.



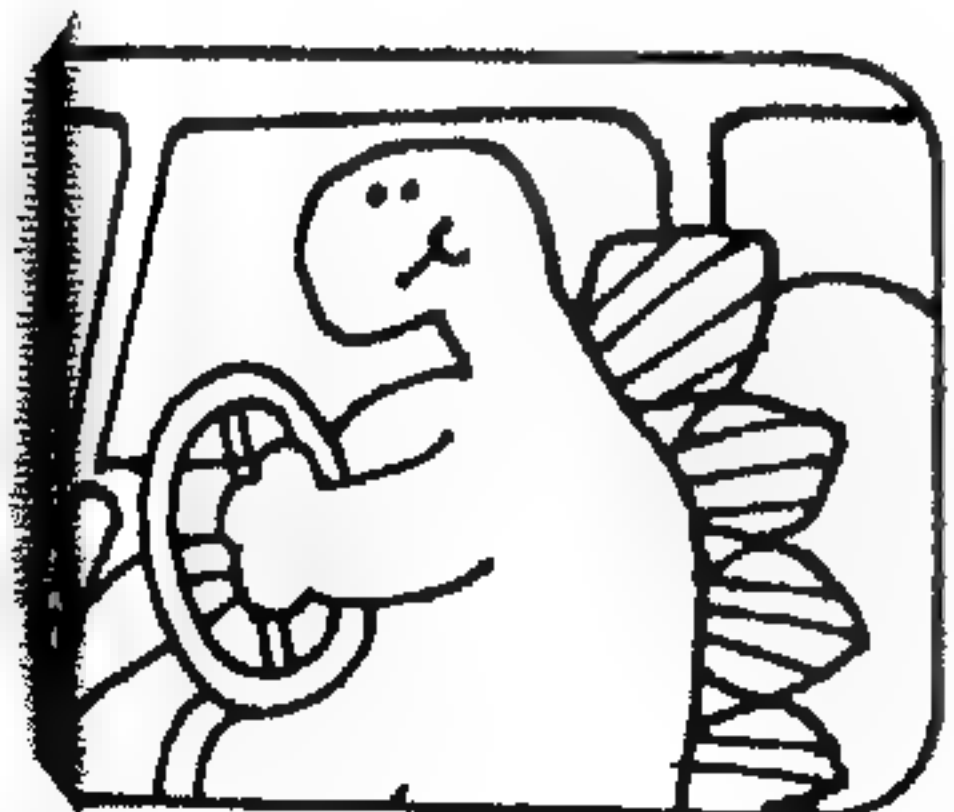
A.



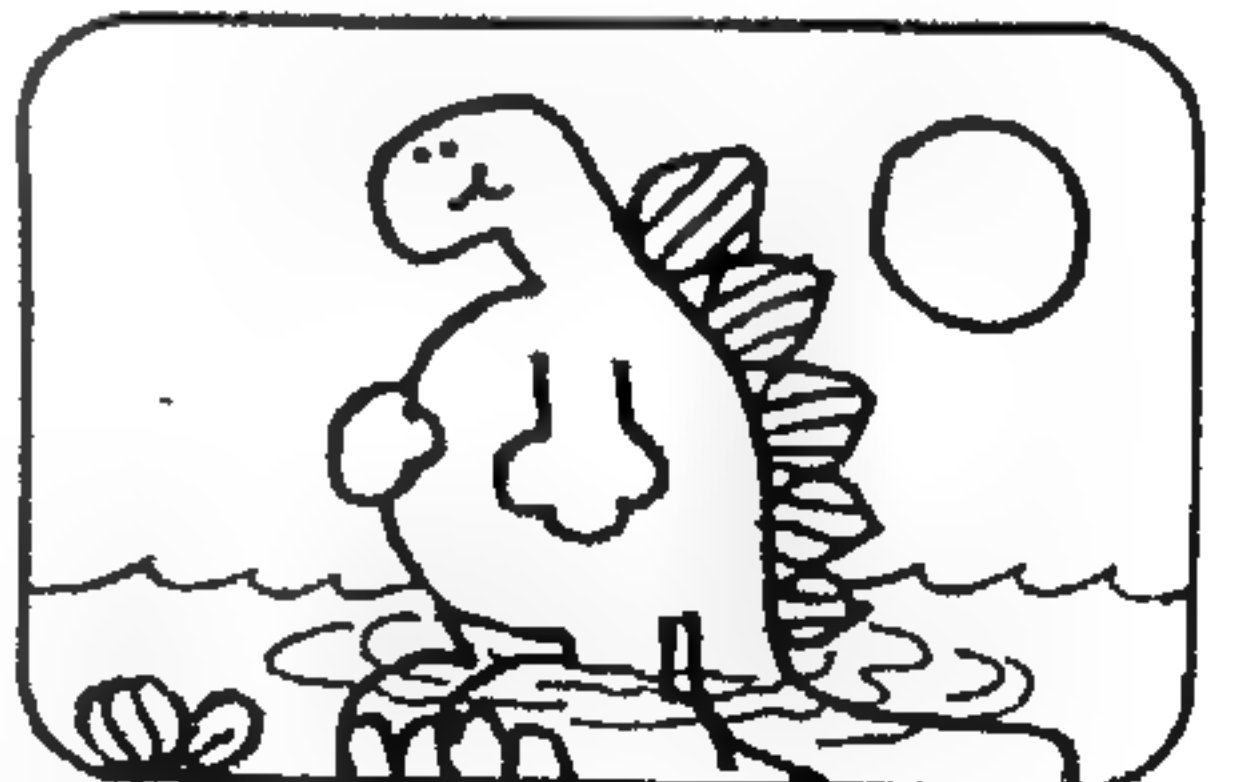
B.

3. The bear hides in a tree.

4. The bear jumps off the rock.



A.



B.

5. The dinosaur stands in the pond.

6. The dinosaur drives the car.



Level: 1

Term: 1

Week: 3

Day: 4

Worksheet

Writing  
date

# Scrambled Sentences

Read the words. Write the words in a sentence that makes sense.

can run I fast  
I can run fast.



1. jump will I

\_\_\_\_\_

\_\_\_\_\_

2. sees the dog He

\_\_\_\_\_

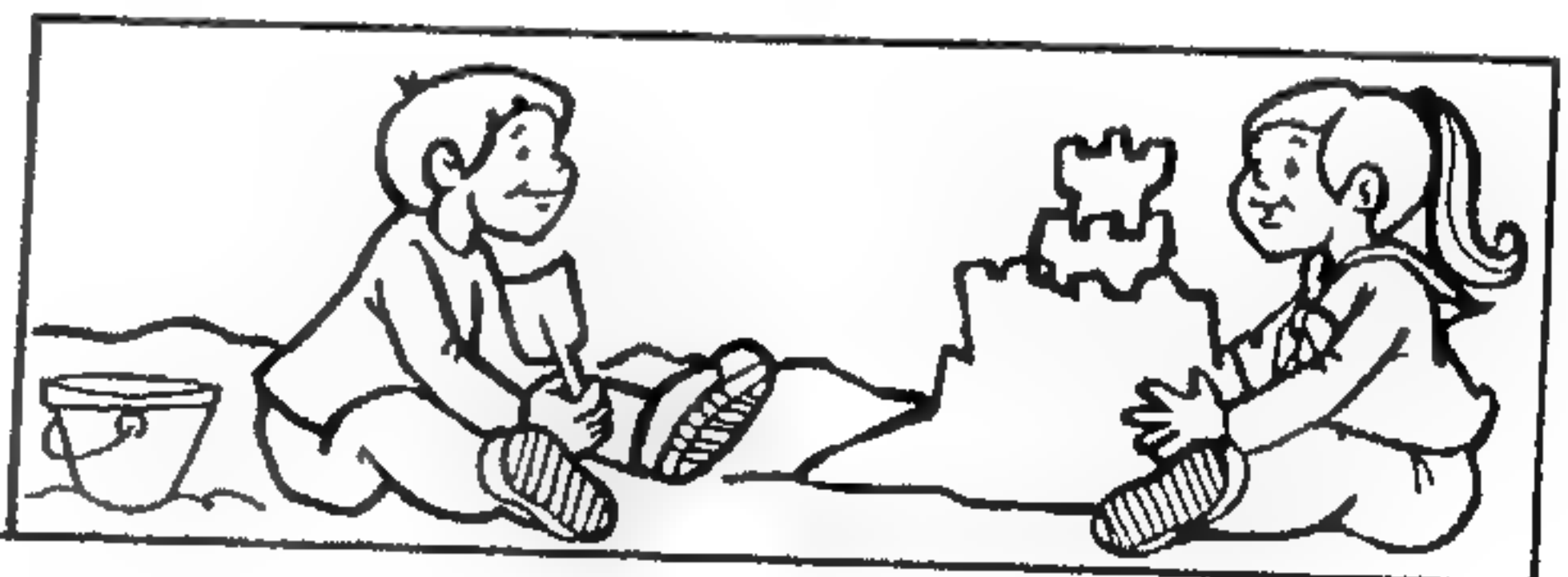
\_\_\_\_\_



3. castle a Jane made

\_\_\_\_\_

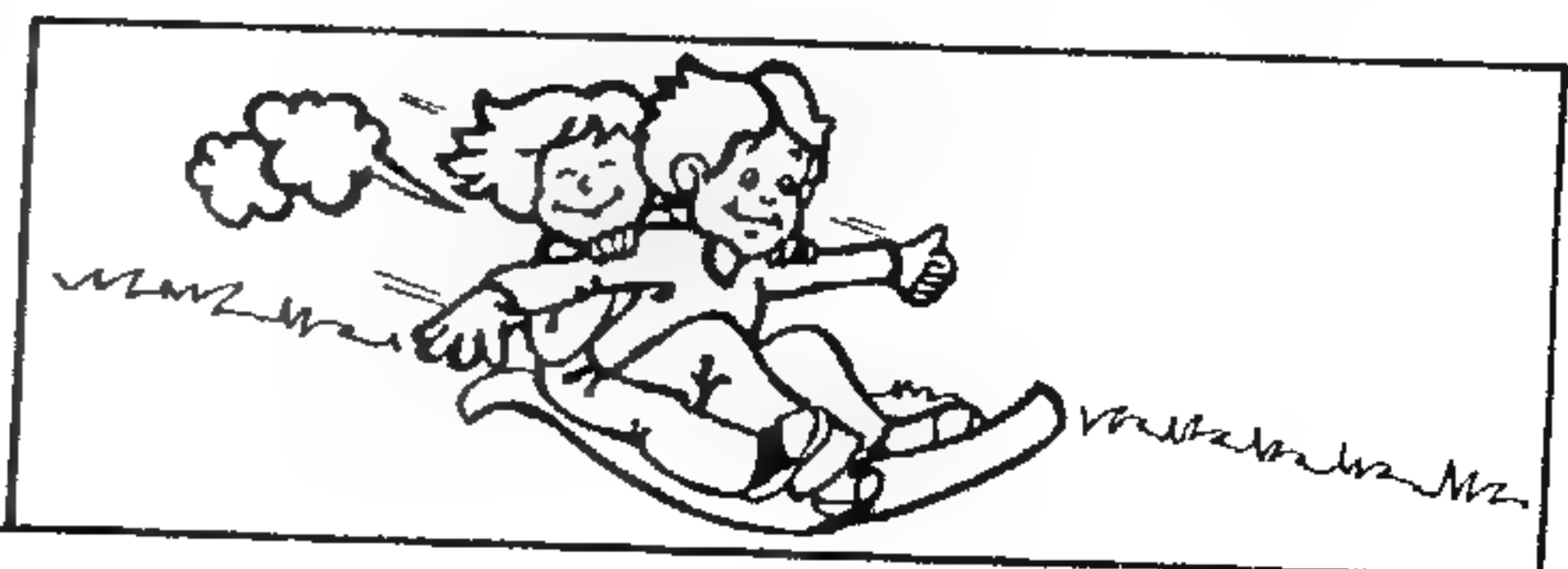
\_\_\_\_\_



4. are We fast going

\_\_\_\_\_

\_\_\_\_\_





Level: 1  
Term: 1  
Week: 3  
Day: 5

## Worksheet

## Writing

### Full Stops

You will need a capital letter at the beginning and a fullstop at the end of a sentence.

Task 1 i like ice cream very much

---

my sister likes coke and chips

---

this is my dog

---

his name is puppy

---

Task 2 This passage does not have sense, because there is no full stop at the end of sentences. Rewrite the passage adding Full Stops and Capital Letters.

i have a cat her name is mano she likes  
to eat cake she sleep on a sofa my sister,  
uzma likes her very much mano plays  
with her

---

---

---

---

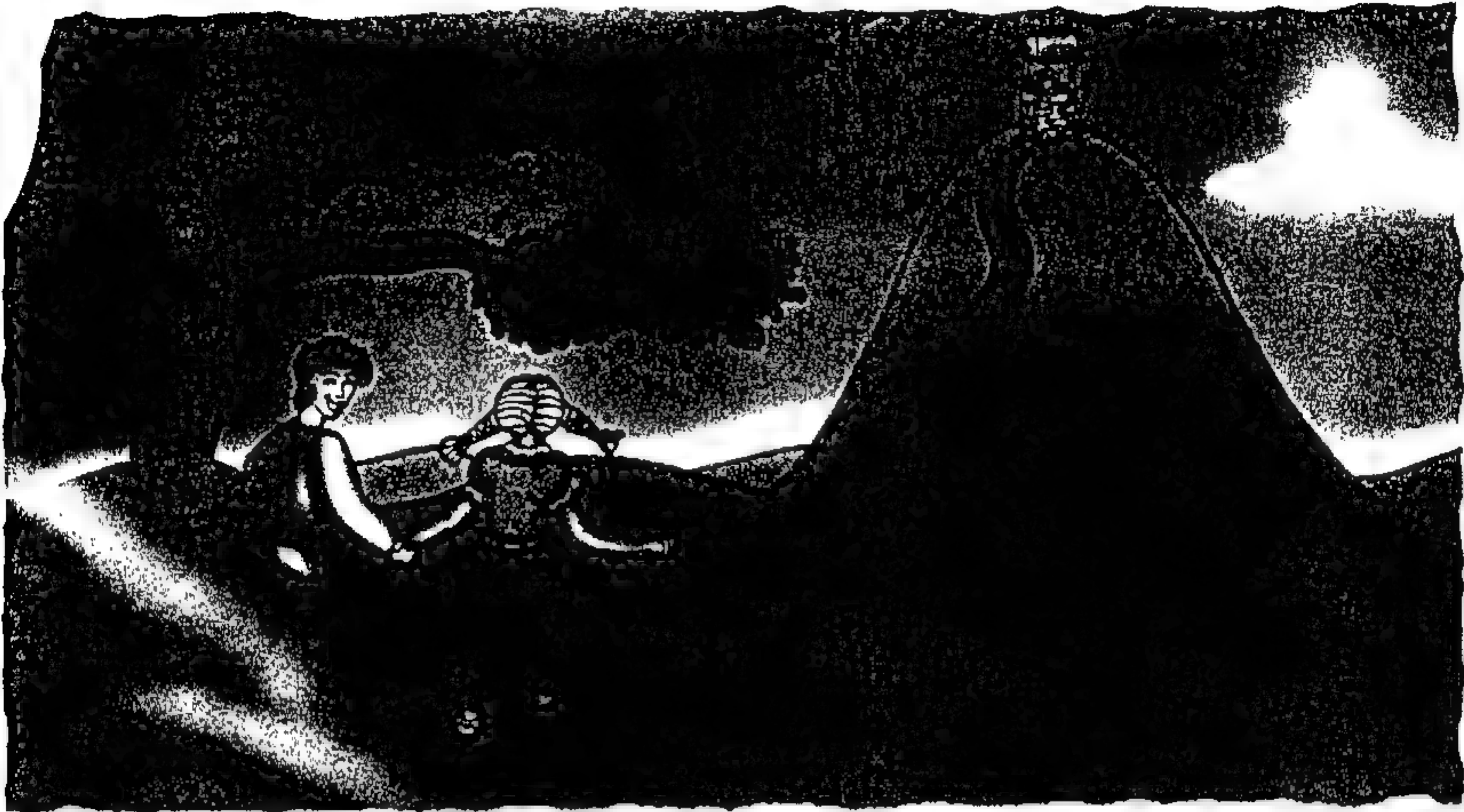


Level: 1  
Term: 1  
Week: 4  
Day: 1

## Worksheet

Communication  
Nursery Rhyme

### Jack and Jill



Jack and Jill went up the hill  
To fetch a pail of water.  
Jack fell down and broke his crown,  
And Jill came tumbling after.

Up Jack got and home did trot  
As fast as he could caper.  
Went to bed to mend his head  
With vinegar and brown paper.



Level: 1	Worksheet	Fun Activity
Term: 1		(How Many Thirteen?)
Week: 4		
Day: 1		

13	17	50	80	50	80	14	90	70	13
30	90	17	16	90	17	90	17	30	50
14	14	90	70	13	80	50	19	50	40
40	17	50	17	15	70	13	17	16	13
15	50	16	60	17	70	18	80	19	90

Task 1: How many thirteen's are there in a box?

---

Task 2: How many thirties are there?

---



Level: 1  
Term: 1  
Week: 4  
Day: 2

## Communication Worksheet

### Depositions





vel: 1  
erm: 1  
Week: 4  
Day: 4

Worksheet  
No. 1

Writing  
date

## Bing bang bong!



The letters **a e i o u** are called vowels.

Say these words: pat pet pit pot put

ham hen hid hop hug

Underline all the vowels. (One has been done for you.)

2 Put vowels in these words: b\_\_\_g, b\_\_\_g, b\_\_\_g, b\_\_\_g, b\_\_\_g,

3 Think of some words to go into this rhyme:

Bing bang bong

Going for a

Flip flap flop

Now you can

Tim tam tum

Beat a big

Ho hi he



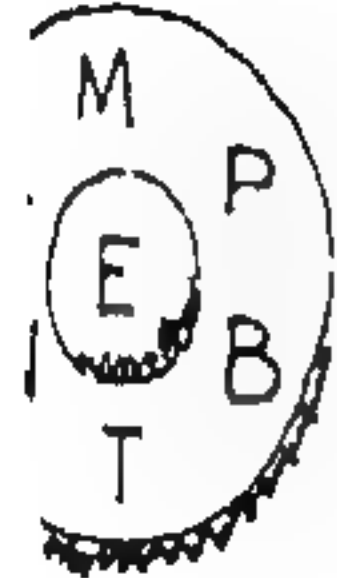


vowel

How many three-letter words you can make, using each dial.  
(has been done for you.)



bat



met



mix



lot



fun

Extra  
leaf



Say the alphabet aloud very slowly.  
Notice that, with the vowels, you keep  
your mouth open all the time.





Level: 1

Term: 1

Week: 4

Day: 6

### Assessment

**Task 1: Read words and rewrite them in a sentence. (2)**

- can ball with I play.

- 
- are We for going a walk.
- 

**Task 2: Write three-letter words, putting vowels in the middle. (2)**

b\_\_\_\_t,      f\_\_\_\_n,      m\_\_\_\_x,      p\_\_\_\_t.

**Task 3: There is no full stop at the end of sentences. Rewrite the passage, adding full stop and capital letter. (3)**

rani has a doll she plays with her doll  
every day she keeps her doll in a doll  
house her doll is very pretty

**Task 4. Read the sentences and put a tick on sentences on sensible sentences. (3)**

- The turtle drive a car.  
The turtle swims in the pond.
- The bear hides in a tree.  
The bear climbs on a tree.
- The dinosaurs rides on a horse.  
The dinosaurs stands in a pond.



Level: 1  
Term: 1  
Week: 5  
Day: 1

**Worksheet**  
(Wee , Willie , Winkie)

**Communication**  
Nursery Rhyme



## Wee Willie Winkie

Wee Willie Winkie  
Runs through the town,  
Upstairs and downstairs,  
In his nightgown.  
Rapping at the window,  
Crying through the lock,  
“Are the children in their beds?  
Now it’s eight o’clock.”

Level: 1  
Term: 1  
Week: 5  
Day: 1

## Worksheet

Fun Activity  
(Cross Word Puzzle)  
Alphabetical Order

Task 1: Trace these words.

fun hit cat pet sun

Task 2: Find the above words in the square and encircle them.

t	f	u	n	i	e	r
w	o	r	m	n	e	t
e	p	c	q	h	i	t
t	q	a	b	m	p	q
b	s	t	c	s	u	n
a	m	a	t	p	q	r
t	x	y	p	e	t	z

Task 3: Copy the encircled words in alphabetical order.

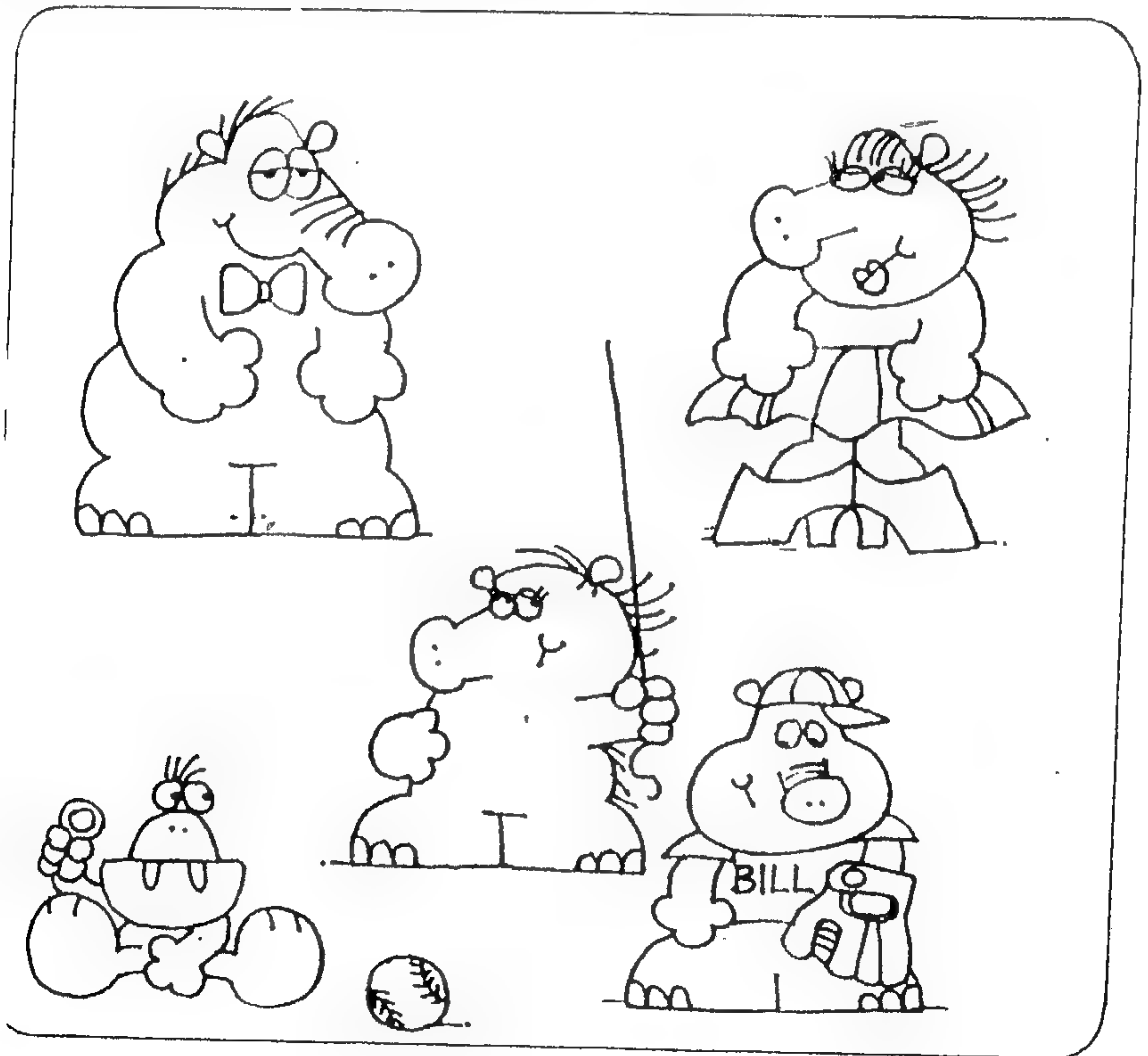
\_\_\_\_\_



Level: 1  
Term: 1  
Week: 5  
Day: 2

Communication  
Worksheet

# Meet the Monster Family!



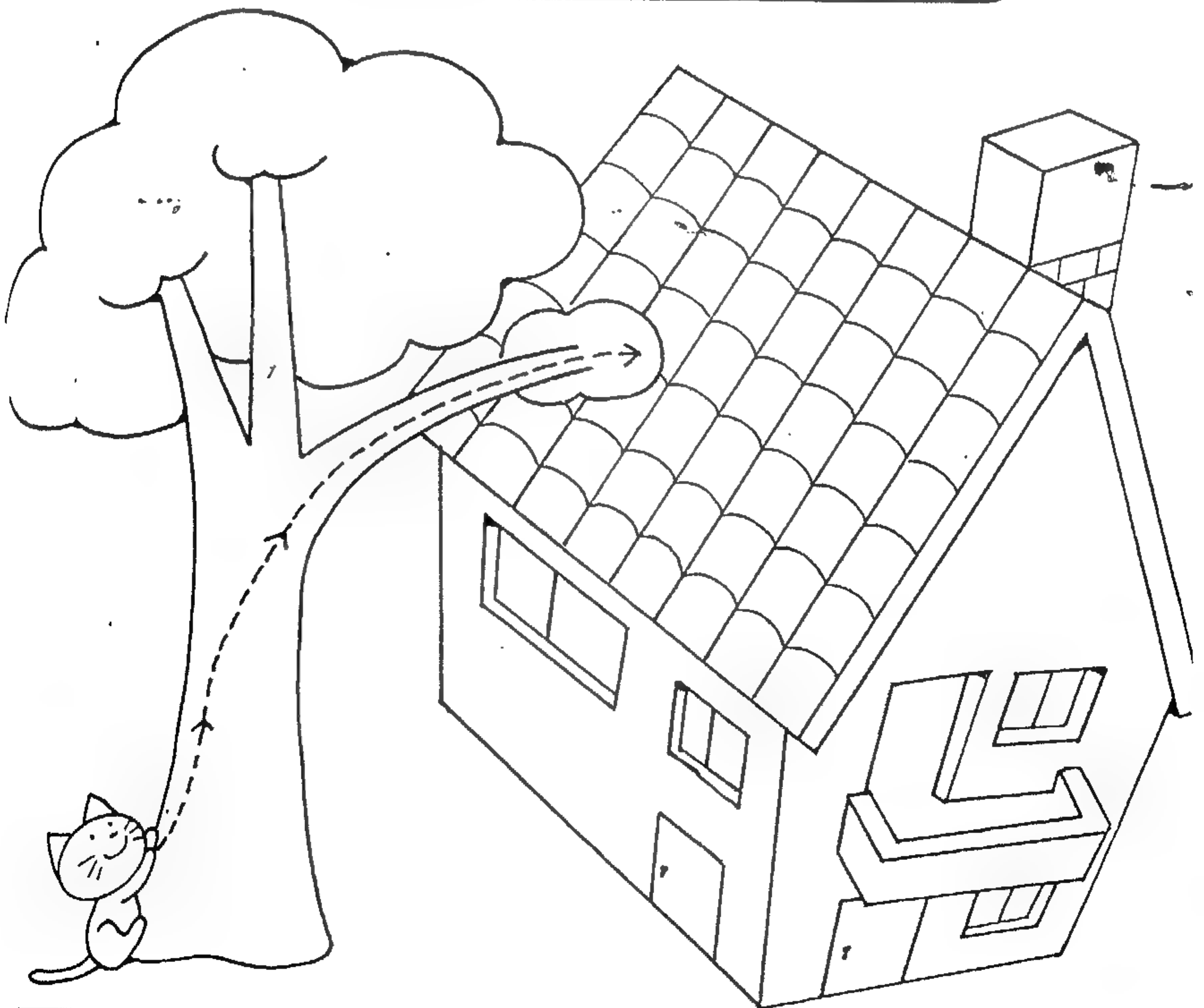
Level: 1  
Term: 1  
Week: 5  
Day: 3

## Text Page

### Going Home

Complete the line to show how kitty got home so quickly.

Kitty climbed up the tree.  
Then she jumped onto the roof.  
She walked across the roof.  
She jumped onto the balcony.  
She walked into the house.





Level: 1

Term: 1

Week: 5

Day: 3

## Worksheet

## Reading

**Task 1. Read the text and complete the sentences.**

- Kitty \_\_\_\_\_ up the tree.
- Then, she \_\_\_\_\_ on the roof.
- She \_\_\_\_\_ across the balcony.
- She \_\_\_\_\_ onto the balcony.
- She \_\_\_\_\_ into the house.

**Task 2. Sentences of the story are not written in order. Read the text and put numbers according to the events.**

**The first one is done for you.**

\_\_\_\_\_ She jumped onto the balcony.

1 \_\_\_\_\_ She climbed up the tree.

\_\_\_\_\_ She walked into the house.

\_\_\_\_\_ She walked across the roof.

\_\_\_\_\_ She jumped on the roof.

el: 1  
rm: 1  
Week: 5  
Day: 4

## Worksheet

Writing  
date



# Special Nouns

Names are special nouns. All names must start with a capital letter.

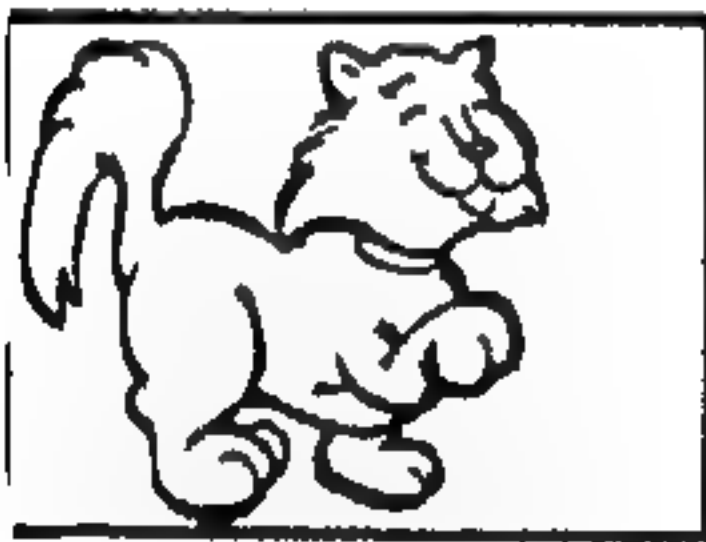
1. Read the sentences. Write the name on the line.

My name is

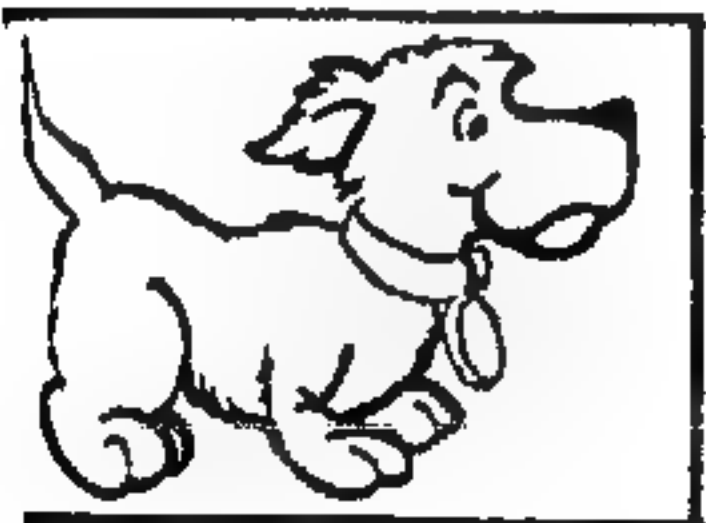
My friend's name is

The name of my city is

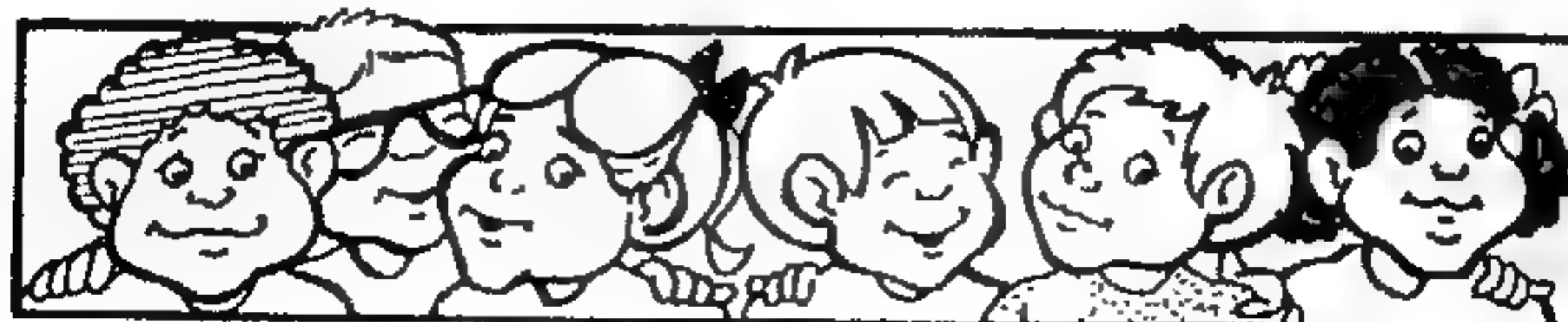
2. Think of a name for each pet. Write it on the line.



cat



dog



Skill: understanding proper nouns



Level: 1

Term: 1

Week: 5

Day: 5

## Worksheet

## Writing

( Pronoun )

*Pronouns are words used in place of nouns.*

Task 1: Draw a circle around the pronoun that is used in place of the noun.  
Put the nouns and their pronouns in their columns.

	<i>Noun</i>	<i>Pronoun</i>
1. Raza wants a boat. He will put the boat in the pond.	-----	-----
2. See Uzma playing. Can she jump a rope?	-----	-----
3. Father will come home. He will take the bus.	-----	-----
4. Raza and Uzma have fun. They play with a ball.	-----	-----
5. My friend and I can run fast. Can we win a race?	-----	-----

Task 2: Write pronouns in the gaps.

Use *he* for a boy, *she* for a girl and *it* for an animal.

- |                               |                                      |
|-------------------------------|--------------------------------------|
| 1. Amin is my friend.         | _____ plays with me.                 |
| 2. Mrs. Rehana is my teacher. | _____ teaches us English.            |
| 3. I have a dog.              | _____ daily goes with me for a walk. |
| 4. Ahmad is our driver.       | _____ takes us to school daily.      |
| 5. This is my cat.            | _____ likes to play with me.         |
| 6. My mother went to market.  | _____ bought a toy for me.           |

Level: 1  
Term: 1  
Week: 6  
Day: 1

Worksheet  
(Thirty Days)

Communication  
Nursery Rhyme



## Thirty Days

Thirty days hath September,  
April, June, and November.  
All the rest have thirty-one,  
Excepting February alone,  
And that has twenty-eight days clear.  
And twenty-nine in each leap year.



Level: 1  
Term: 1  
Week: 6  
Day: 1

## Worksheet

Fun Activity  
(Making Words)

### Let's Play.

*Can you change one word into another, one letter at a time?*

Example:

car → cat → sat → sit

#### Task 1.

Now try:

1 CUP into MAN



CUP

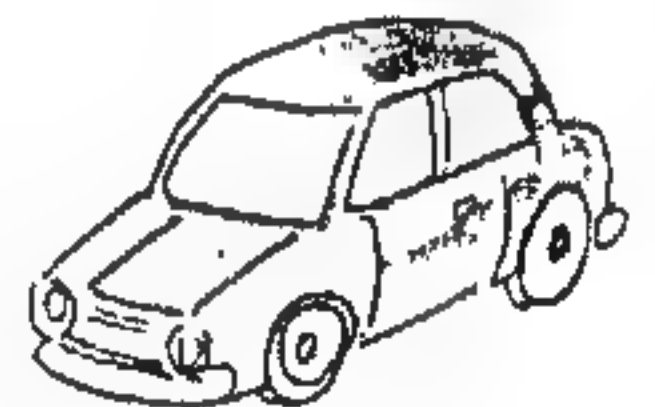


#### Task 2

HIT into CAR



HIT



Level: 1  
Term: 1  
Week: 6  
Day: 3

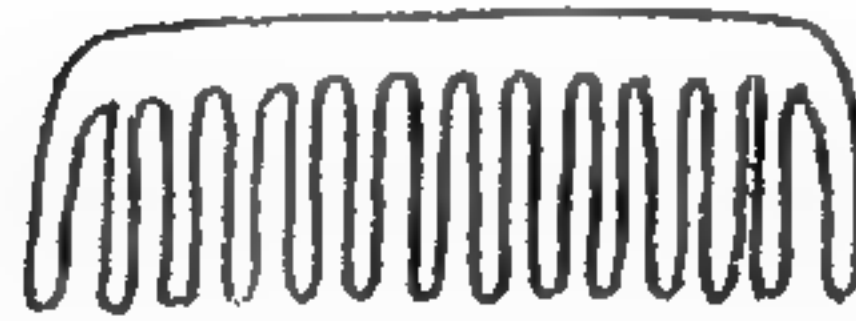
Text Page

## What Did They Need?

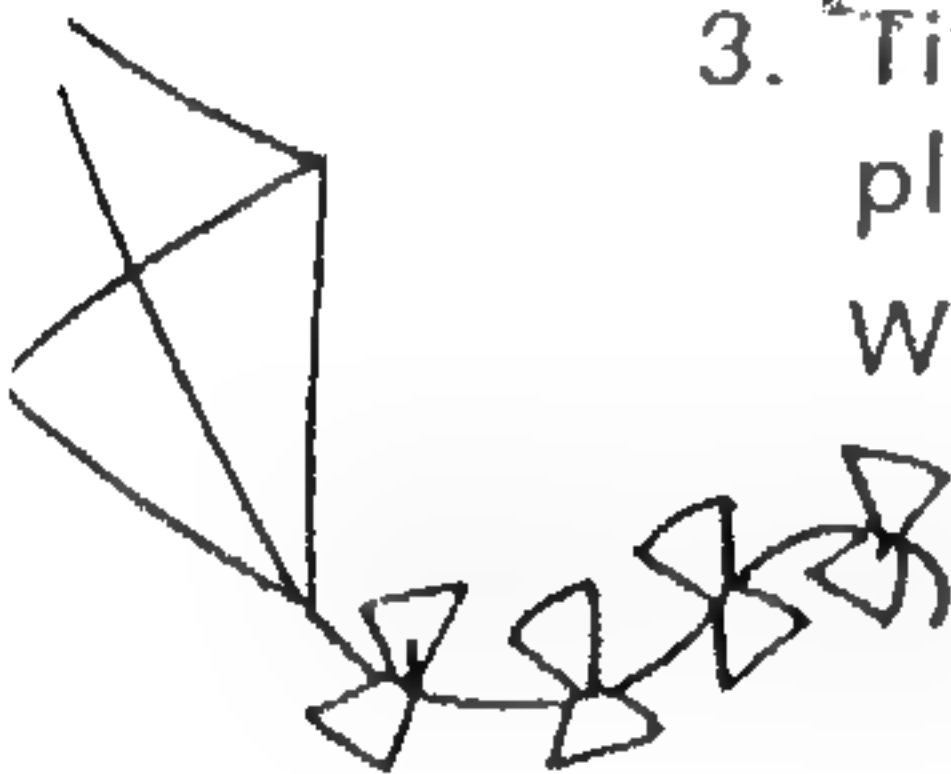
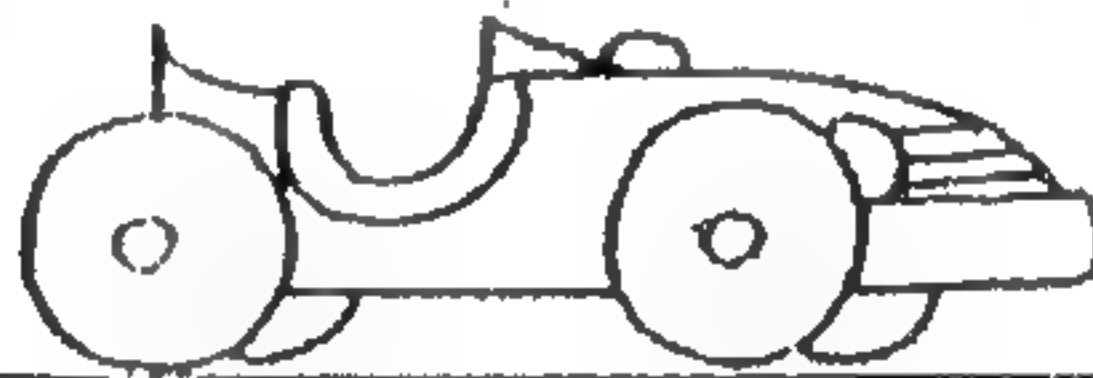
Draw a circle around the best answer.



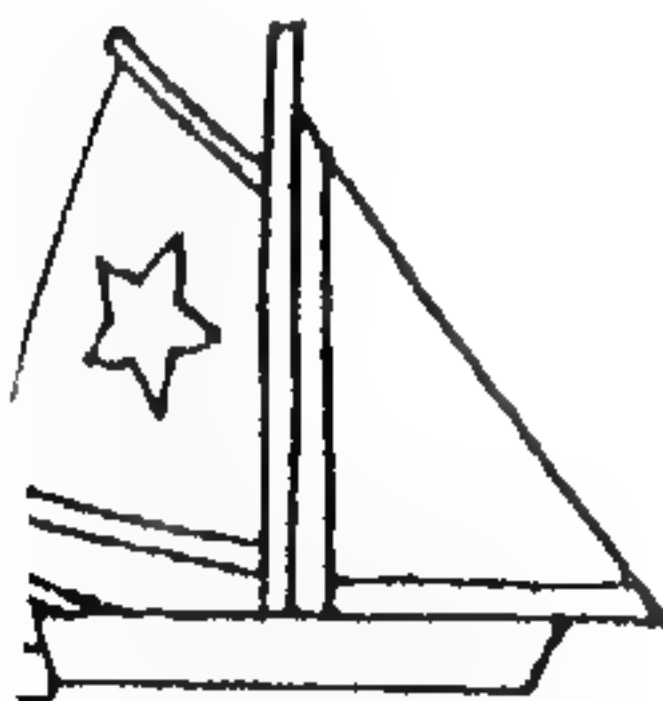
1. Bill and Ann went to the store to buy some candy. What did they need?



2. Jill was making a picture in her room. What did she need?



3. Tim went to the park to play soccer. What did he need?



4. Pat was helping her mother bake cookies. What did she need?



Skill: making inferences



Level: 1

Term: 1

Week: 6

Day: 3

Worksheet

Reading

Task 1 Read the sentences on the text page.

Mark ✓ for right and ✗ for wrong sentences.

1. Bill and Ann went to store to buy a comb. \_\_\_\_\_
2. Bill was eating in her room. \_\_\_\_\_
3. Tim went to park to play Soccer \_\_\_\_\_
4. Pat was baking cookies \_\_\_\_\_

Task 2. Read the sentences again.

Write suitable words for the gaps.

- Bills and Ann needed \_\_\_\_\_ to buy some candy
- Jill needed \_\_\_\_\_ to make a pictures
- Tim needed \_\_\_\_\_ to play soccer
- Pat needed bowl and spoon to help her mother in \_\_\_\_\_

Level: 1

Term: 1

Week: 6

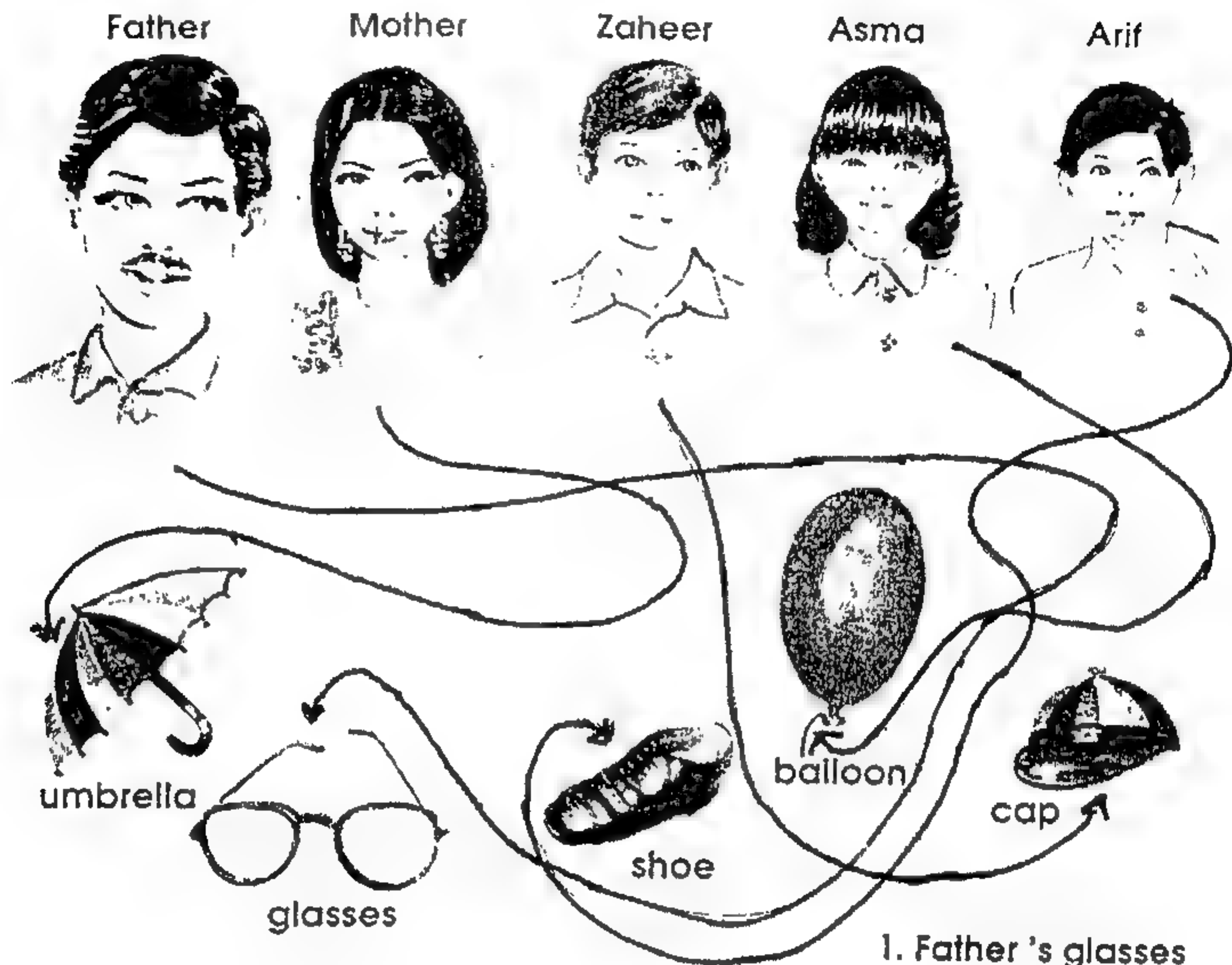
Day: 4

## Worksheet

## Writing

### Whose Things Are These?

Help them find and then write ;



1. Father's glasses
2. Mother's \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

ample: These are father's glasses

ask : Write sentences about every one and their things.

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Level: 1

Term: 1

Week: 6

Day: 6

### Assessment

Task 1. Put the following words in alphabetical order. (2)

Net , bat, mat, wet, rat  
\_\_\_\_\_

Task 2: Change one word into other and take one letter at a time (2)

Cup → ..... → ..... → ..... man

Car → ..... → ..... → ..... sit

Task 3: Whose things are these (3)

Father / shoes These are \_\_\_\_\_.

Rani / doll This is \_\_\_\_\_.

Teacher / bag This is \_\_\_\_\_.

Task 4. Read the sentences and draw a circle around the best answer. (3)

- Rani and Uzair went to the bookshop to buy a pen and pencils.  
What did they need?

money , toys , bags, Purse.

- Haris was making a picture in his room.  
What did he need?

spoon, crayons, ball, book.

- Salim went to the playground to play football.  
What did he need?

kite , book , ball , bat.

Level: 1

Term: 1

Week: 7

Day: 1

Worksheet  
(Millie and Matthew)

Communication  
Nursery Rhyme

## Millie and Matthew

Millie and Matthew  
Are always polite.  
When asking permission  
They do it just right.

"May I be excused?"  
"May I go outside?"

Millie and Matthew  
Are always polite.  
When asking a question  
They do it just right.

"May I have some paper, please?"  
"May I have some crayons, please?"

Millie and Matthew  
Are always polite.  
When thanking someone  
They do it just right.

"Thank you for the paper."  
"Thank you for the crayons."

Millie and Matthew  
Are always polite.  
When answering a question  
They do it just right.

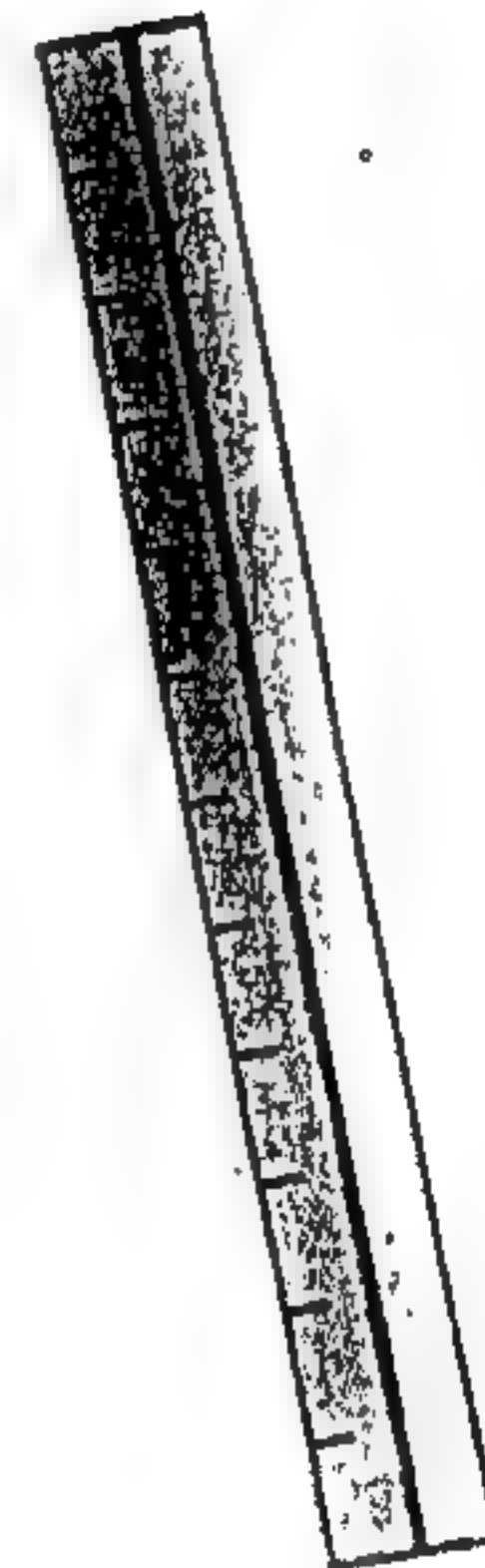
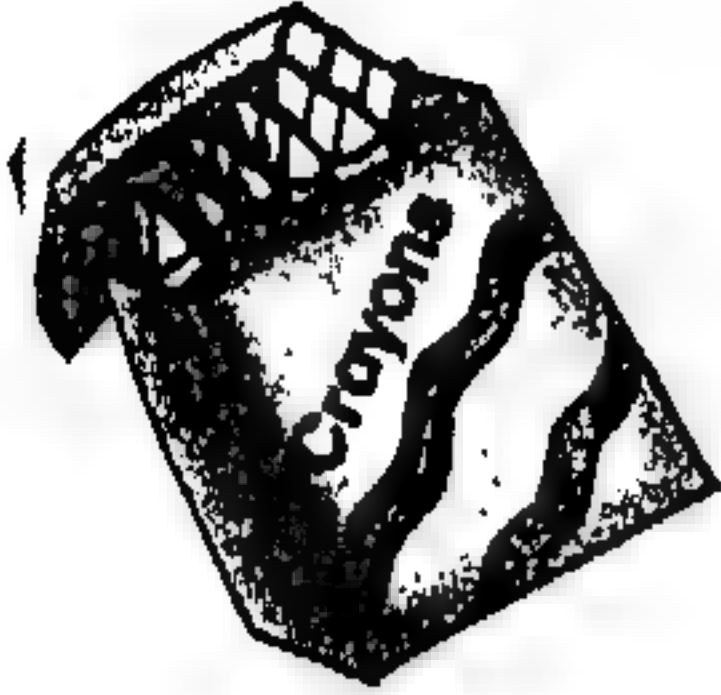
"Yes, Ma'am."

"Yes, Ma'am."

"No, Sir."

"No, Sir."

Be like Millie and Matthew  
Use manners each day.  
Say, "Please, may I, and thank you"  
At home, school, or play.





Level: 1  
Term: 1  
Week: 7  
Day: 1

## Worksheet


Fun Activity  
(Cross Word Puzzle)  
Across - Down

Task 1: Look at the clues and fill in the Across Boxes with the clue - words.

Task 2: look at the clues and fill in the Down boxes with the clue words

CLUES 

A	C	R	O	S	S
---	---	---	---	---	---


1. a  (3 Letters)

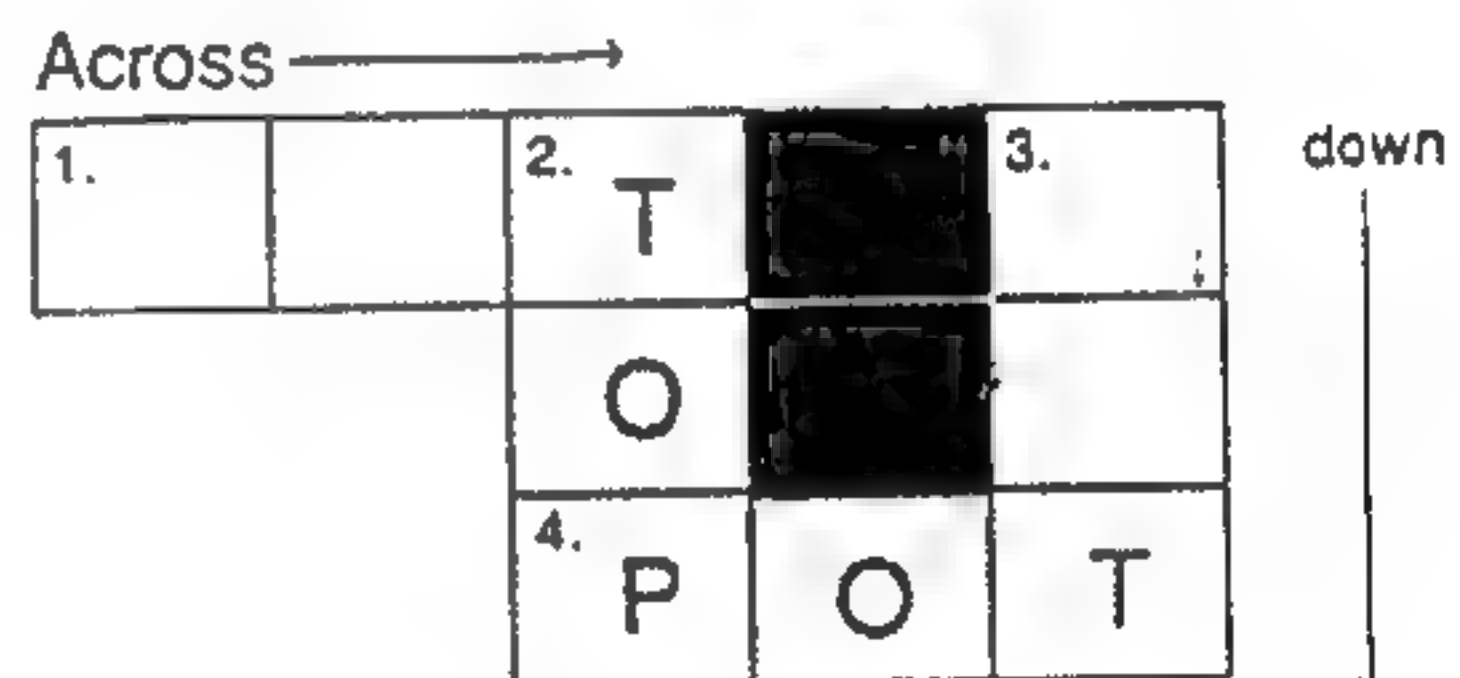
4. a  (3 Letters)

CLUES 

D
O
W
N

2. a  (3 Letters)

3. a  (3 Letters)

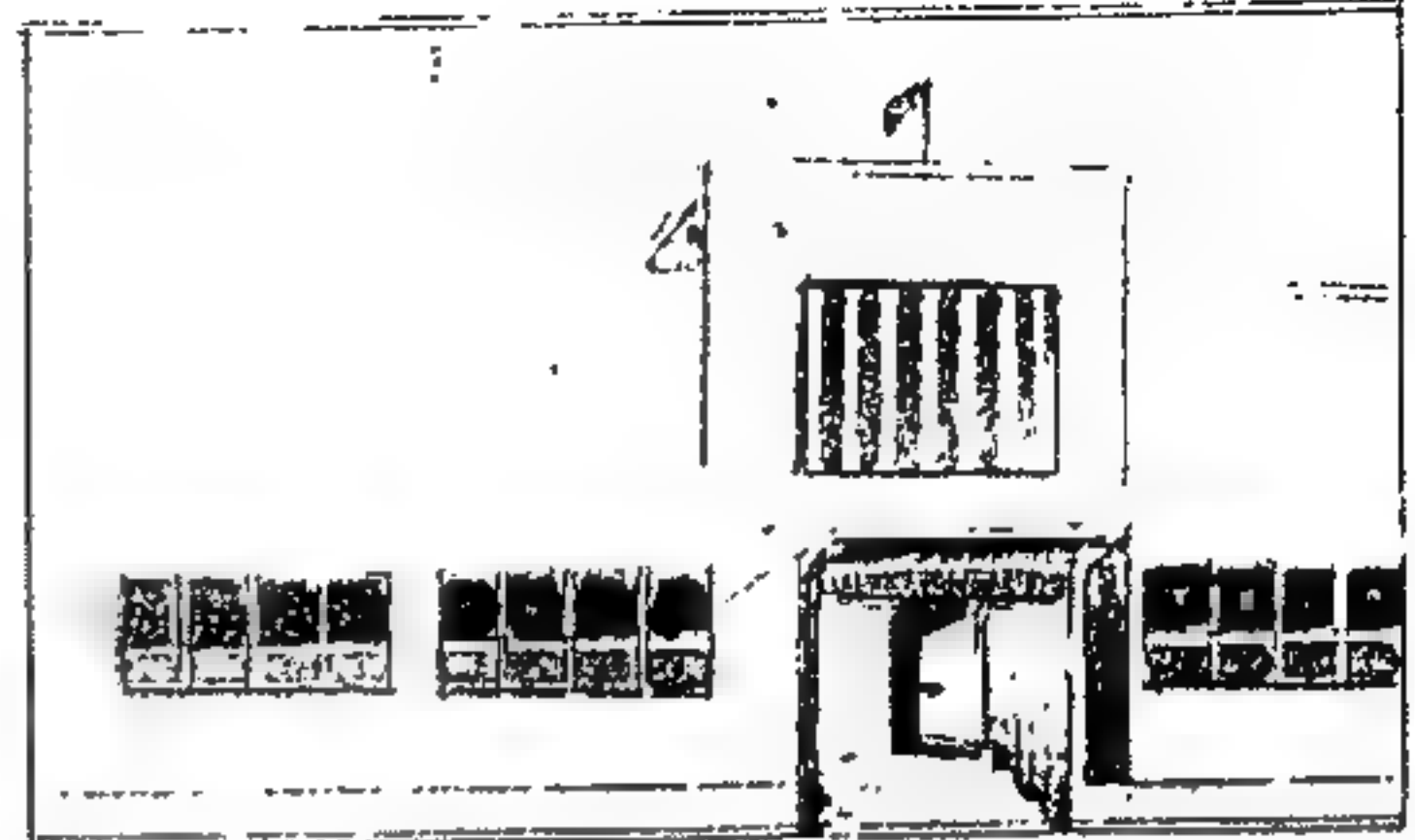


Level: 1  
Term: 1  
Week: 7  
Day: 3

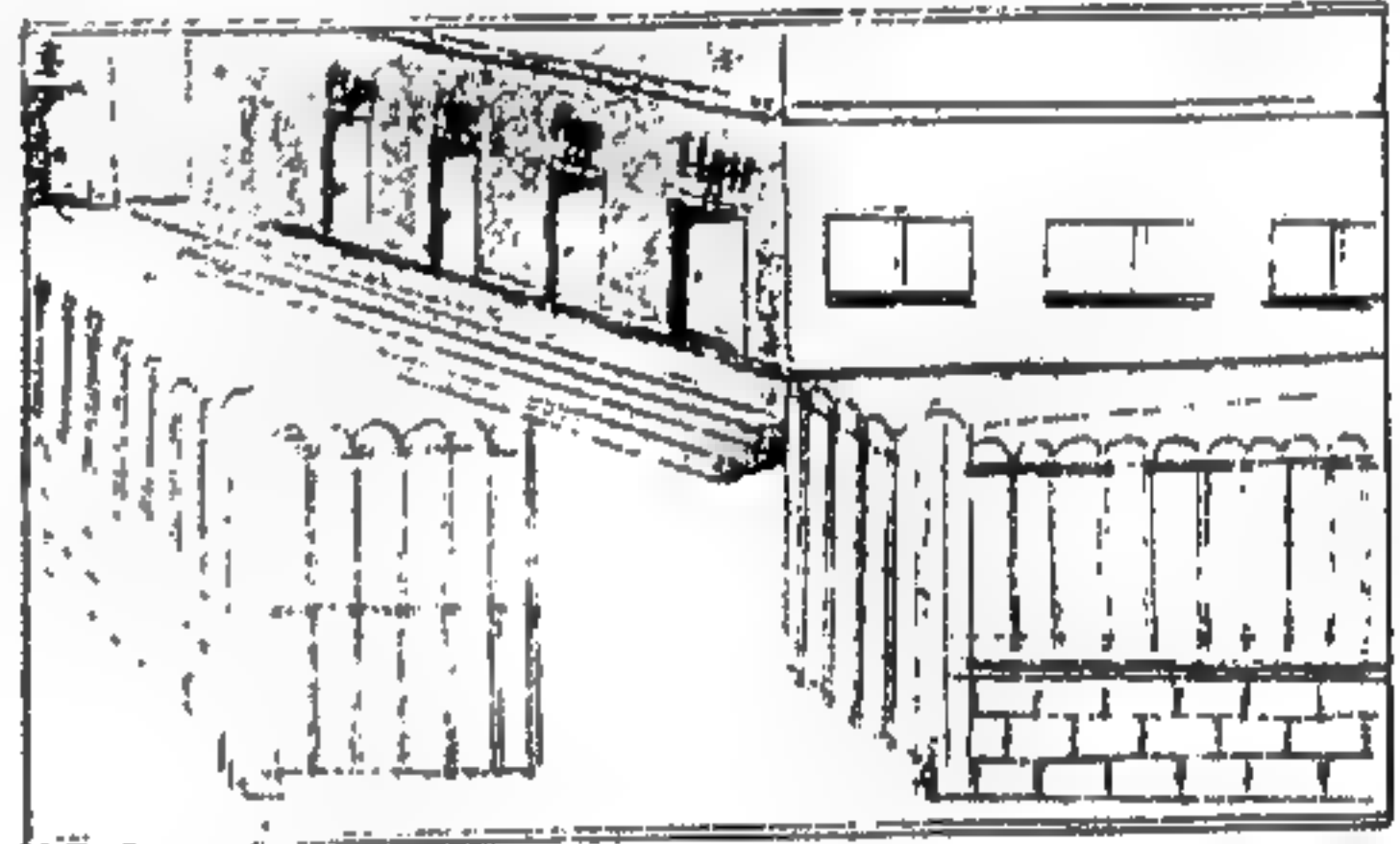
Text Page

## MY SCHOOL

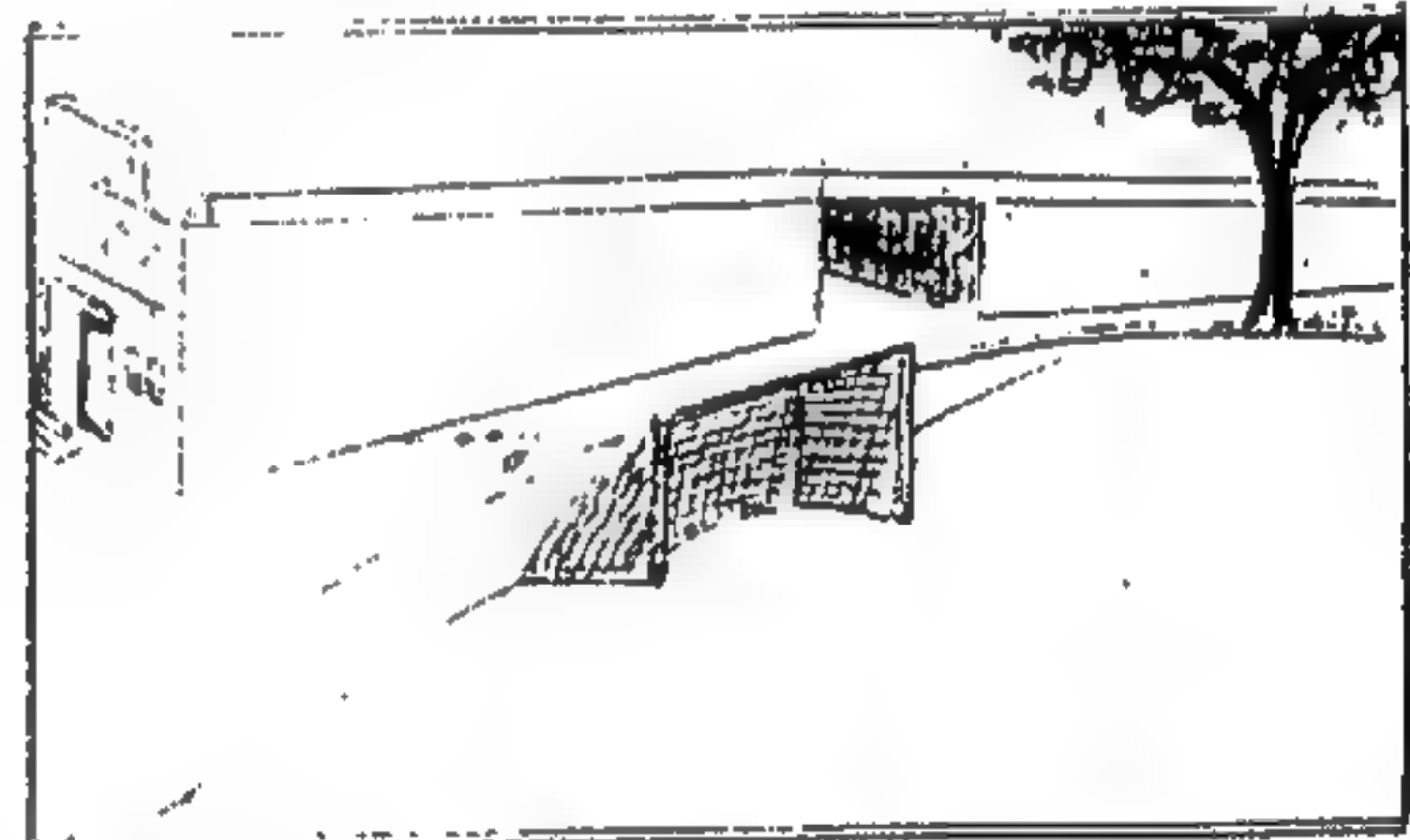
This is my school.  
It is near the post office.  
It has five classrooms.



Class Two is near the gate.  
It has three windows and a door.



There is a big playground.  
It has a mango tree.



Miss Salma Qazi is my teacher.  
I like her.





Level: 1  
Term: 1  
Week: 7  
Day: 3

## Worksheet

## Reading

**Task 1:** Read the text and put a ✓ for write or ✗ for wrong sentences in the boxes.

1. The school has four rooms.
2. The playground is big.
3. Class two has five windows.
4. The post office is near the school.
5. Miss Salma is a head teacher.


**Task 2:** Read the text and find out.

The school has:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Level: 1  
Term: 1  
Week: 7  
Day: 4

Worksheet  
No.1

Writing  
date

## I Can Do It!

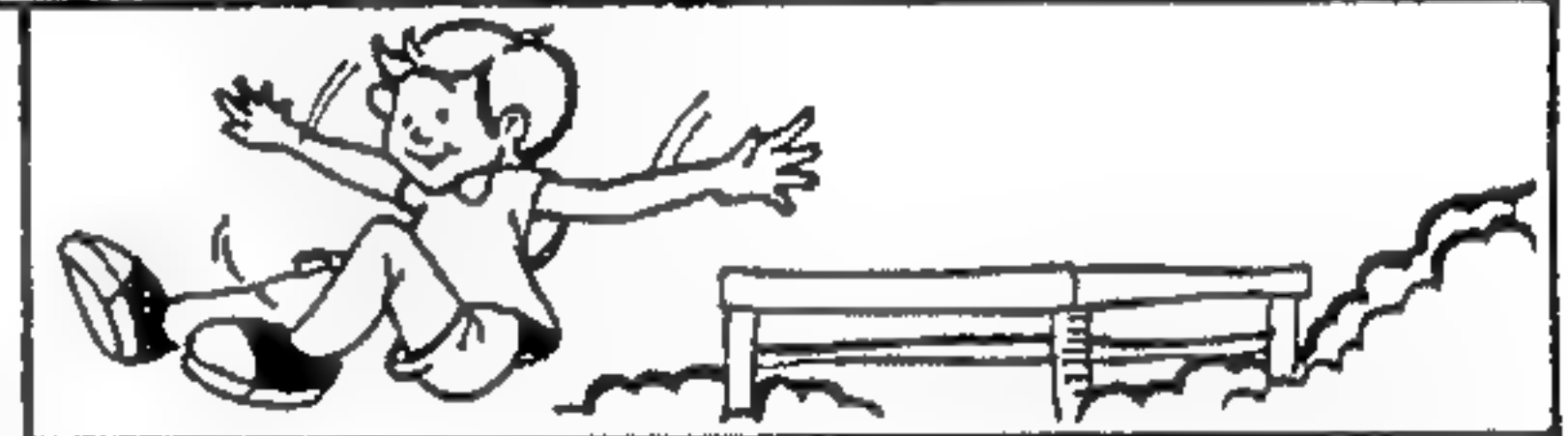
Read the sentences. Make each sentence ask a question. Write the new sentence on the line.

1. John can run.



Can John run?

2. Tom will jump.



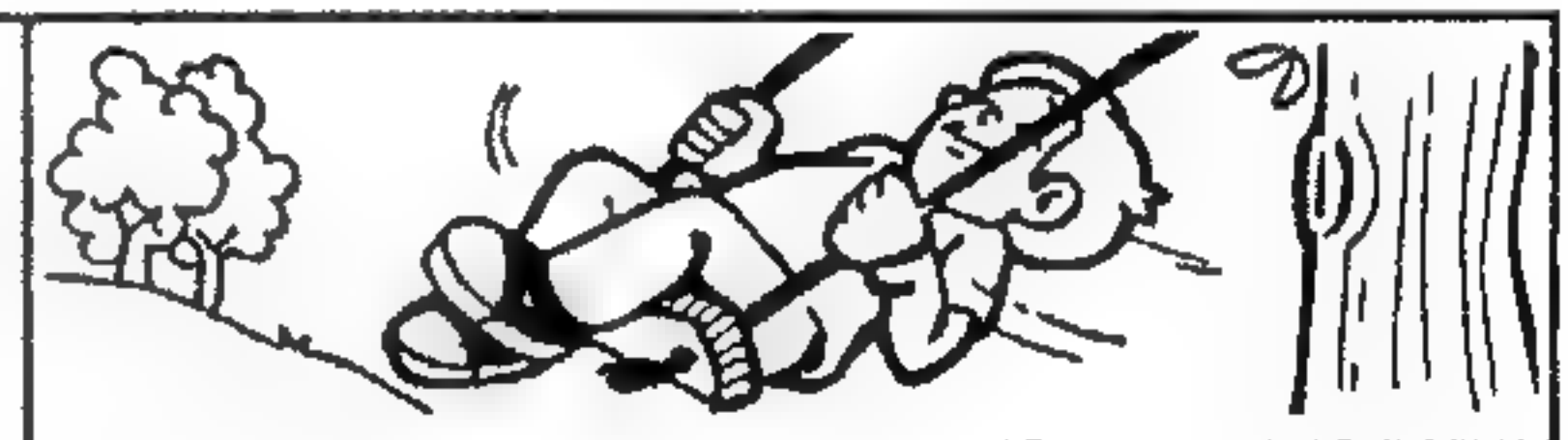
\_\_\_\_\_

3. Jill can read.



\_\_\_\_\_

4. Dan is swinging.



\_\_\_\_\_

5. Ann will help her mother.



\_\_\_\_\_



Level: 1  
Term: 1  
Week: 7  
Day: 4

Worksheet  
No. 2

Writing  
date

# I Can Do It!

Read the sentences. Change each question to a sentence that is a statement.

1. Will Roger sing?



Roger will sing.

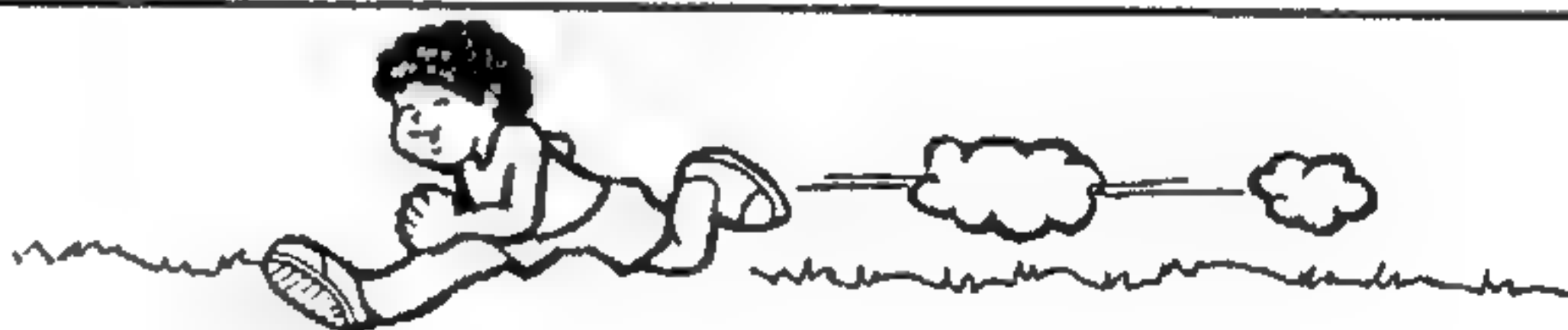
2. Can Bill play?



3. Is the food hot?



4. Is Lee running?



5. Will my father work?



Skill: writing statements

Level: 1  
 Term: 1  
 Week: 7  
 Day: 5

Worksheet

Writing  
 date

Count the things in Ali's room. Then make sentences using this table.



There	is are	three one two ten	books balls bat pictures	in Ali's room.
-------	-----------	----------------------------	-----------------------------------	-------------------

---



---



---



---



Level: 1

Term: 1

Week: 8

Day: 1

## Worksheet

(Mary Had a Little Lamb)

## Communication

Nursery Rhyme



### Mary Had a Little Lamb

Mary had a little lamb,  
Little lamb, little lamb.  
Mary had a little lamb.  
Its fleece was white as snow.

And everywhere that Mary went,  
Mary went, Mary went.  
And everywhere that Mary went  
The lamb was sure to go.

It followed her to school one day,  
School one day, school one day.  
It followed her to school one day  
Which was against the rules.

It made the children laugh and play,  
Laugh and play, laugh and play.  
It made the children laugh and play  
To see a lamb at school.

And so the teacher turned it out,  
Turned it out, turned it out.  
And so the teacher turned it out  
But still it lingered near.

And waited patiently about,  
Patiently about, patiently about.  
And waited patiently about  
Till Mary did appear.

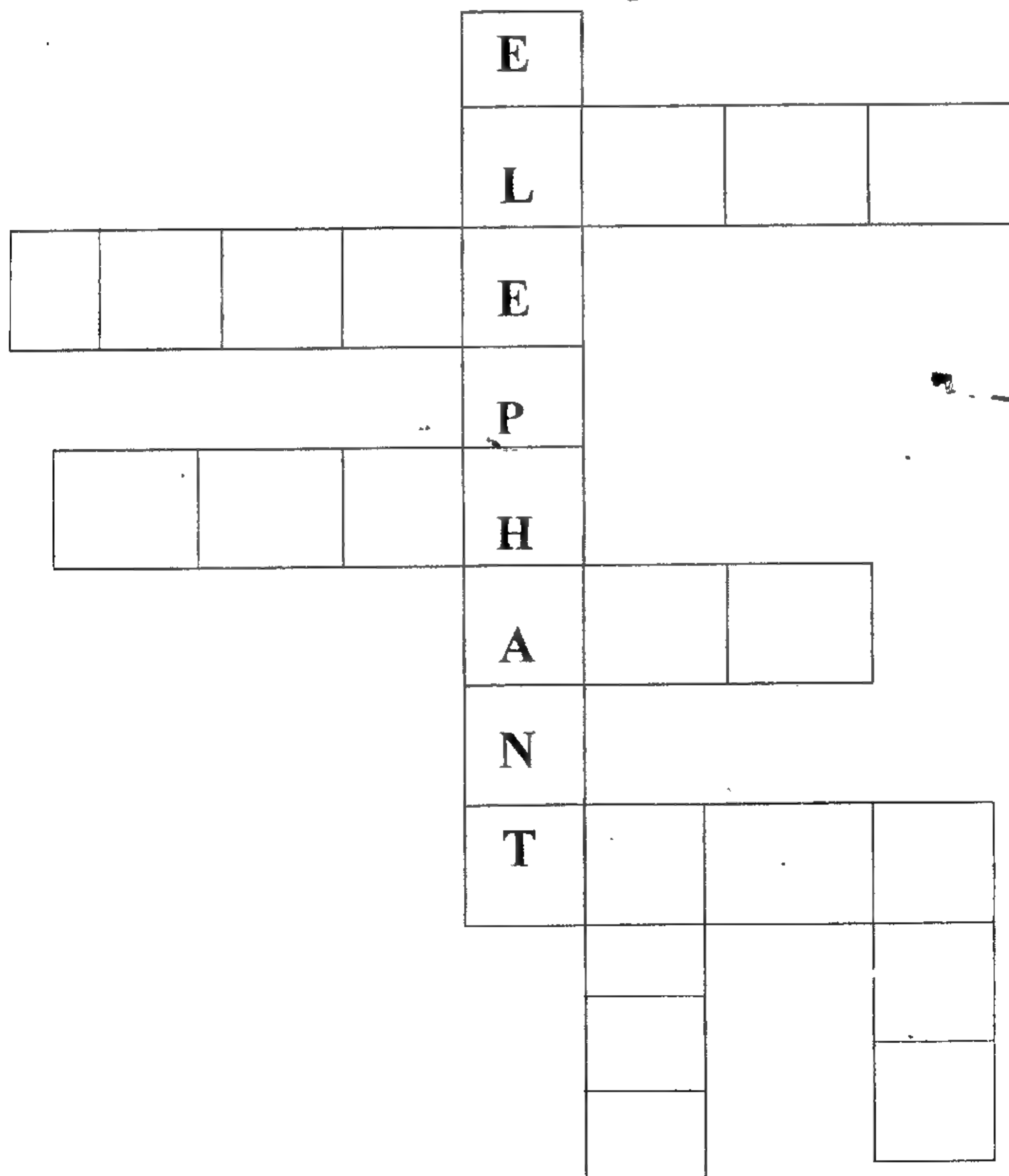
"Why does the lamb love Mary so?"  
Love Mary so, love Mary so.  
"Why does the lamb love Mary so?"  
The eager children cry.

"Why, Mary loves the lamb, you know,  
Lamb you know, lamb you know."  
"Why, Mary loves the lamb you know,"  
The teacher did reply.

**Day: 1**

### Fun Activity (Cross Word Puzzle) Animals

ANT, MOUSE, RAT, LION  
TIGER, GOAT, FISH, CAT

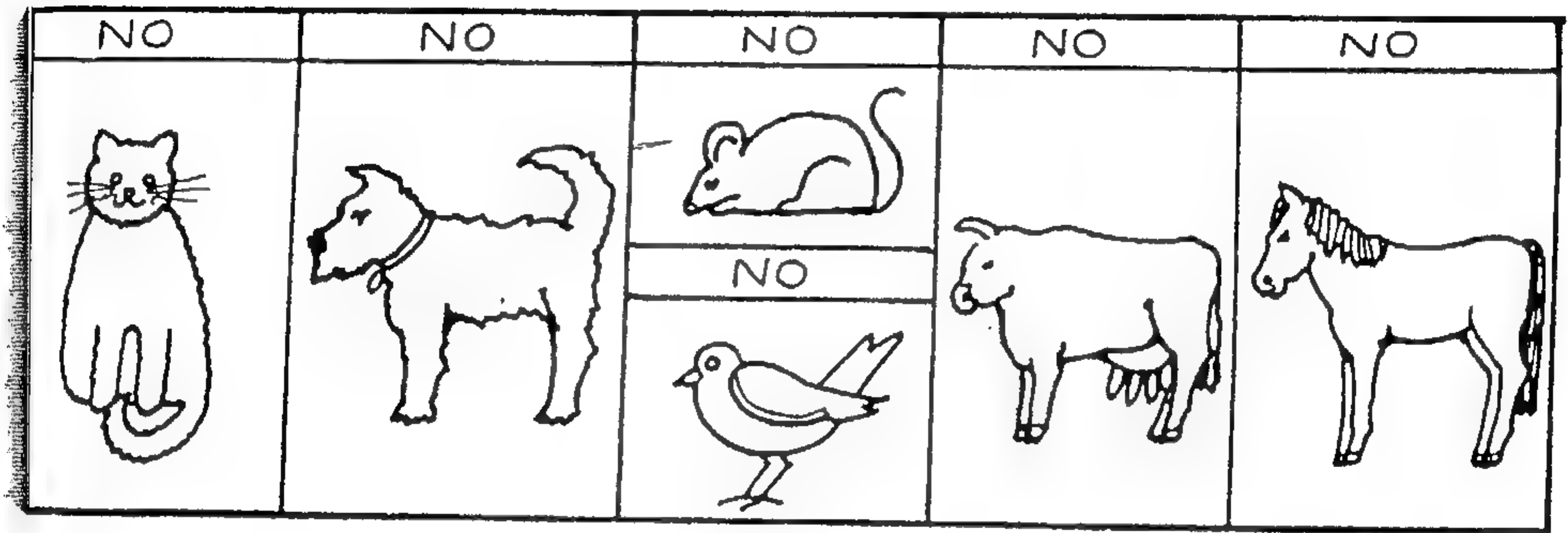




Level: 1 Term: 1 Week: 8 Day: 2	Worksheet
--	-----------

Task 1 listen and identify.

Write numbers on the picture as you listen from you teacher.



Task 2: Look at the picture and complete sentence.

No.1 This is a \_\_\_\_\_. It has \_\_\_\_\_.

No.2 This is a \_\_\_\_\_. It has \_\_\_\_\_.

No. 3 \_\_\_\_\_.

No. 4 \_\_\_\_\_.

No. 5 \_\_\_\_\_.

No. 6 \_\_\_\_\_.



Level: 1  
Term: 1  
Week: 8  
Day: 3

• Text Page

# *Simple Simon*

Simple Simon met a pie-man  
—Going to the fair;

Said Simple Simon to the pie-man;  
“Let me taste your ware.”

Said the pie-man to Simple Simon;  
“Show me first your penny.”

Said Simple Simon to the pie-man;  
“Sir I haven’t any.” —





Level: 1

Term: 1

Week: 8

Day: 4

Worksheet

Writing

Task 1. Choose any one phrase from each and write a story.

1. I have a \_\_\_\_\_

( big black dog / green parrot / little brown monkey )

2. He likes eating

( green chilies / yellow bananas / big bones )

3. He \_\_\_\_\_

( swings high / barks loudly / sings sweetly )

4. He \_\_\_\_\_

( walks with me to school / sits on my hand / sits on my shoulder )

5. At night he sleeps \_\_\_\_\_

( in the cage / near the door / on my chair )

Task 2 Complete the paragraph.

I have a big black dog. He likes eating\_\_\_\_\_.

He \_\_\_\_\_.

At night he sleeps\_\_\_\_\_.

Task 3 Write another paragraph.

I have a\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>Level: 1</b>	<b>Assessment</b>
<b>Term: 1</b>	
<b>Week: 8</b>	
<b>Day: 6</b>	

**Task 1: Take the words from each box and write correct sentences** (2)

<b>There</b>	<b>is /are</b>	<b>one</b>	<b>chairs</b>	<b>in ours classroom</b>
		<b>many</b>	<b>board</b>	
		<b>two</b>	<b>fan</b>	
			<b>tables</b>	

---



---



---



---

**Task 2: Read the sentences and change each sentences into a question.** (3)

**Raza can jump over a wall.**

\_\_\_\_\_?

**Naz is playing with a doll.**

\_\_\_\_\_?

**Azam will buy a ball.**

\_\_\_\_\_?

(Contd.)



Task 3: Complete the puzzle.

B		T
	P	
		N

Task 4 : Read the following passage and find out what your school has. (4)

*I study in Agahi Primary School. It is near the Habib Bank. It has five classrooms and an office for head teacher. There is a small playground at the back of classrooms. It has a swing and a see-saw at one side. We daily play there.*

My School has :

---

---

---

---